



NCTM and Its Affiliates: Working Together

68TH DELEGATE ASSEMBLY PROCEEDINGS

*Thursday, April 6, 2017
San Antonio, Texas*

NCTM President Matt Larson introduced the NCTM Board of Directors and delivered the President's Report, which included updates on the Council's activities. Following his report, Larson made presentations to Affiliates.

STUDENT AFFILIATES

Three new Student Affiliates were acknowledged. Larson presented charter certificates to two of them and recognized the third Student Affiliate, which had already received its charter certificate during the 2016 NCTM Regional Conference & Exposition in Phoenix.

1. Northern Arizona University Council of Student Teachers of Mathematics, #436
2. Students Promoting Excellence in Mathematics Education at West Chester University of Pennsylvania, #437
3. Prospective Teachers of Mathematics Association (North Carolina), #438

LEADERSHIP CIRCLE 2017–2020 MEMBERS

It was announced that thirteen Affiliates submitted their membership list for comparison; however, none met the percentage qualifications to become a Leadership Circle member this year.

AFFILIATE PUBLICATION AWARDS

Larson presented a plaque to two Affiliates that qualified as winners of the 2017 Publication Award.

1. Arkansas Council of Teachers of Mathematics
Publication: *ACTM Newsletter*
Editor: Susan Creekmore
2. California Mathematics Council
Publication: *The Communicator*
Editors: Janet Trentacosta

2017 CAUCUSES SUMMARY BROUGHT TO THE DELEGATE ASSEMBLY

Each Regional Caucus had the opportunity to bring one or two important issues/suggestions to the Delegate Assembly. The issues/suggestions from each Caucus and a brief rationale are listed below. The Membership and Affiliate Relations Committee (MARC) will review and forward these issues/suggestions to the appropriate NCTM committee, staff, or Board of Directors for consideration. Responses or any actions taken will be communicated in the *Affiliate News*, *Summing Up*, and posted on the 2017 Delegate Assembly section of the NCTM website by August 31, 2017.

Affiliates-at-Large and Canadian

Issue/Suggestion 1: NCTM should provide resources that are more flexible to our individual context (licensing, access, translation, adapting to individual needs, metric/imperial) that are either International Versions and/or adaptable and then able to be shared with other teachers.

Rationale: Canadian members and members of Affiliates-at-Large, as well as other members throughout the NCTM community, often have individual needs that are related to language, metrics, various standards, and other issues that are not addressed in NCTM publications and resources. It would be helpful if resources were translated or translatable as well as editable so that people could adjust the resources to better meet their needs. Ideally, those changes could then be shared with other teachers, thereby continually improving the resource and its usability.

Central Region

Issue/Suggestion 1: Identify a mechanism for having Affiliate concerns about national mathematical education issues heard.

Rationale: Affiliates need a platform or place to voice their concerns about policy and the national presence of mathematics education. How can our local voices be heard nationally? Is there a conduit from NCTM that could help our national voice be heard?

Issue/Suggestion 2: More effort is needed to nominate pre-K–12 teachers for the Lifetime Achievement awards. Look at the requirements for selecting awardees to include an emphasis on classroom teaching.

Rationale: Lifetime achievement awards are not awarded to teachers as often as university faculty. Classroom teachers are seldom recognized with this prestigious award.

Eastern Region

Issue/Suggestion 1: NCTM needs to provide guidance on accelerating students through the grades.

Rationale: This is an equity issue. The push to accelerate is detrimental to many students. There is pressure from both parents and universities to offer opportunities to students. Is NCTM willing to take a position on the “rush to calculus”?

Issue/Suggestion 2: We suggest that NCTM develop a more affordable membership option and more affordable way for members to attend the annual conference.

Rationale: Many schools and districts are not paying for professional memberships any longer. For early career teachers, the current cost of NCTM membership can be prohibitive. Registration and lodging costs at the annual conference are impossible for many. This is an equity, access, and empowerment issue. Would it be possible to offer a discounted rate for those in their early years of teaching or offer special rates so schools can bring teams?

Southern Region

Issue/Suggestion 1: Offer a “parents’ tab” on the NCTM website! Use language that will be clear for all parents and provide video clips that are easily accessible to help parents understand.

Rationale: We need parental buy-in to move mathematics education forward.

Issue/Suggestion 2: Strengthen the relationship and building partnerships among teacher preparation programs, higher education faculty, K–12 mentor teachers, and their school/district administration.

Rationale: To prepare and retain new quality teachers, all stakeholders need to be part of the process of developing new teachers.

Western Region

Issue/Suggestion 1: Many states in the Western Caucuses are taking steps to improve equity, access, and empowerment in the region. However, we believe that NCTM needs to take a more active role and make this more of a priority; this includes becoming an advocate on the national level with respect to funding for schools, educational policy issues, and the protection and safety of our students.

Rationale: Many state Affiliates look toward NCTM to be a leader in many areas of mathematics. Issues related to funding of education directly affect the equity of the education that our students receive. We believe that NCTM can accomplish this by posting on its website relevant math Twitter chats that might be of interest to members pertaining to these topics; bringing to the forefront articles on access, equity, and empowerment; and keeping members informed on current policy issues in Washington, D.C., that will affect education in their states.

Issue/Suggestion 2: Communication: Provide clearer, focused, deliberate, and more regular communication between NCTM and Affiliate, and have NCTM facilitate Affiliate-to-Affiliate communication. A stronger connection needs to occur between the NCTM Conference Services Committee and the Affiliates in the area of the meeting.

Rationale: Many Affiliates find out about NCTM events too late to be useful. Affiliates need to be engaged early and often with any NCTM-hosted event in their region. The communication received from NCTM is not frequent or not timely concerning scheduled meetings. We need a way to efficiently share NCTM information with Affiliates and Affiliates with one another. For example: The free journal articles need to be better publicized, so that we can use them as a resource during our Affiliate meetings.