

MET BOARD OF TRUSTEES

Enhancing Student Mathematics Learning through the Use of Tools and Technology Grant (PK–12)

Supported by Isabelle P. Rucker Fund and NCTM

Applicants are encouraged to use *subheads (bold and italicized)* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. Describes <i>mathematics</i> to be taught through the innovative use of tools, technology, and/or materials to aid in visualizing and concretizing mathematical abstractions	5	
2. Describes the tools, technology, materials, and/or professional development, if needed	5	
3. Overall clarity and creativity of the plan	5	
4. Outlines anticipated <i>impact</i> of the materials on <i>teachers' learning</i>	5	
5. Outlines anticipated <i>impact</i> of the materials on <i>students' learning</i>	5	
B. Budget		
1. Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.	3	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letter of Support		
Principal's letter confirms applicant's employment status, indicates strong support for the proposal, and the applicant's ability to accomplish it	5	
Total Score	38	