

**MET BOARD OF TRUSTEES**  
**Engaging Students in Learning Mathematics (6–8)**  
 Supported by the Veryl Schult-Ellen Hocking Fund

**Applicants are encouraged to use subheadings in writing the proposal that corresponds to the Proposal Description.**

	Max points	Score
<b>A. Proposal Description</b>		
1. Describes <i>need</i> for project	5	
2. Expresses <i>clear</i> and <i>measurable goals objectives</i> of the project.	5	
3. Identifies <i>materials</i> to be used and <i>content standards</i> which they address	5	
4. Identifies clear <i>implementation plan</i> with timeline	3	
5. Describes <i>anticipated impact</i> on students' learning and engagement	5	
<b>B. Budget</b>		
Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.	3	
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities show potential for success of proposal	5	
<b>D. Letter of Support</b>		
Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it	5	
<b>Total Score</b>	36	