

MET BOARD OF TRUSTEES
Designing Innovative Lessons and Activities for Mathematics Teaching Grant K–8
 Supported by the Mary P. Dolciani Halloran Foundation and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal and Outcomes		
1. Describes the <i>rationale</i> for this grant	5	
2. Describes lessons or activities around a mathematical theme.	5	
3. Describes the <i>expected goals and activities</i>	5	
4. Describes a 3-year <i>timeline</i> (writing, piloting, and revising activities)	5	
5. Describes anticipated improvements involving teaching and learning	5	
6. Describe plans for <i>assessing student learning</i> and <i>evaluating the success</i> of the program	5	
B. Budget		
Includes an itemized and realistic budget in line-item table format	5	
C. Background and Experience		
1. The Leadership Team’s (3) education, teaching experience, and professional activities shows potential for success of the proposal	6	
2. Clearly documents anticipated participants, schools involved, teaching assignments and levels, and other pertinent information.	3	
D. Letters of Support		
Letters (3) confirm support for the educators involved and offer strong support for the proposal	6	
Total Score	50	