

2023

01.01 to 12.31

ANNUAL REPORT

Supporting Teachers

Reaching Students

Building Futures



MATHEMATICS
EDUCATION TRUST



Purpose

The Mathematics Education Trust (MET) channels the generosity of contributors through the creation and funding of grants, awards, honors, and other projects that support the improvement of mathematics teaching and learning.

MET provides funds to support classroom teachers in the areas of improving classroom practices and increasing teachers' mathematical knowledge. MET also sponsors activities for prospective teachers and NCTM's Affiliates, as well as recognizing the lifetime achievement of leaders in mathematics education.

January 2023 MET Grant and Scholarship Award Recipients

Advanced Mathematics Education Course Work Scholarship for Grades 9-12

Supported by the Carol A. Edwards Fund and NCTM. A scholarship of up to \$3,000 to current 9–12 teachers to provide financial professional learning support to improve competence in the teaching of mathematics by completing advanced course work in mathematics education. A scholarship was awarded to the following teacher:



Suyeon Betty Hwang
**Los Angeles Unified
School District,**
Stanton, California

Classroom Research Grants PK-6

Supported by the Edward G. Begle Fund and NCTM. Grants of up to \$6,000 to support collaborative classroom-based action research in precollege mathematics education involving college or university mathematics educators. A grant was awarded to the following teachers:

Kate Roscioli
George Mason University,
Bristow, Virginia
(not pictured)



Carly Schwartz,
Caldwell County Schools,
Lenoir, North Carolina

Connecting Mathematics to Other Subject Areas Grants (9-12)

Supported by the Theoni Pappas Fund. A scholarship of up to \$4,000 to current 9–12 coaches, teachers, and teacher-leaders to support the creation of high school classroom materials and/or lessons that involve mathematical modeling and interdisciplinary curricular connections. A scholarship was awarded to the following:

Binita Patel
**Kennesaw State
University,**
Alpharetta, Georgia
(not pictured)

Early Career Research Grant

Supported by the Eugene P. & Clara M. Smith Mathematics Education Research Fund, NCTM & AMTE. Grants of up to \$10,000 to support research in mathematics education conducted by early career mathematics educators and doctoral candidates in mathematics education. A scholarship was awarded to the following teachers:



Kathryn Rupe and Dawn Woods
Western Washington University,
Bellingham, Washington

Engaging Students in Learning Mathematics Grant (6-8)

Supported by the Veryl Schult-Ellen Hocking. A scholarship of up to \$3,000 to current 6-8 teachers to support the engagement of middle school students in experiences that deepen and connect their content knowledge by using innovative classroom materials. A scholarship was awarded to the following:



Tan Huynh
Elevate School,
San Diego, California

Equity in Mathematics Grants (6-12)

Supported by the Iris Carl Fund and NCTM. A scholarship of up to \$8,000 to current 6-12 teachers to incorporate classroom materials or lessons that will improve the achievement of student groups that have previous records of underachievement, sometimes identified by race, gender, ethnicity region, or culture. A scholarship was awarded to the following:

Betty Routhouska
Syracuse City School District,
Syracuse, New York
(not pictured)

Mathematics Course Work Scholarships for Grades 9-12 Teachers

Supported by the Carol A. Edwards Fund and NCTM. A scholarship of up to \$3,000 to current 9-12 teachers to provide financial professional learning support to improve competence in the teaching of mathematics by completing advanced course work in mathematics education. A scholarship was awarded to the following teacher:



Sheila Power
Fredericton High School,
New Brunswick, Canada

Partnership for Transition to College Readiness Grant

Supported by the William and Marjorie Speer Family Fund and NCTM. A grant with a maximum of \$8,000 to support partnerships between high schools and local higher education entities and to support innovation in 12th grade preparation promoting successful transition to college mathematics.



Katrina Rothrock and Erich Jauch
University of Wisconsin-Eau Claire,
Eau Claire, Wisconsin

June 2023 MET Grant and Scholarship Award Recipients

Enhancing Student Mathematics Learning Through the Use of Tools and Technology Grants (PK-12)

Supported by the Isabelle P. Rucker Fund and NCTM. A grant of up to \$3,000 to persons currently teaching mathematics in PK-12 for the innovative use of technology and other tools to “help teachers and students visualize and concretize mathematics abstractions.” Grants were awarded to the following teachers:



Sara Champagne
MVRSD,
Canaan, New Hampshire



Karen Moyd
North Henderson
High School,
Henderson County,
South Carolina

Future Leader Initial NCTM Annual Meeting Attendance Awards

Supported by the Edwin I. Stein Fund and NCTM. Makes funds available for travel, subsistence expenses, and substitute teacher costs to NCTM members who are mathematics teachers in PK-12 and have never attended an NCTM annual meeting. Amounts of up to \$1,500 (plus registration) were awarded to the following teachers:

Emily Lehman
W.R. McNeill
Elementary School,
Bowling Green,
Kentucky
(not pictured)



David Thompson
Christina School
District,
Elkton, Maryland

Action Research on Mathematics Teaching Practices Grant

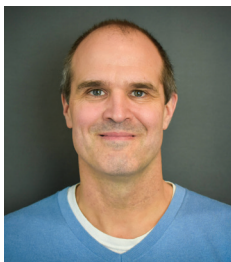
Supported by the Ernest Duncan Fund and NCTM. A grant with a maximum of \$3,000 for action research conducted as a collaborative by university faculty, preservice teachers, and classroom teachers seeking to improve their understanding of mathematics in PK-8 classrooms. A grant was awarded to:



Amber Beisly
University of Oklahoma,
Tulsa, Oklahoma

Opening Gates for Prospective Teachers

Supported by the James Gates Fund. A grant of \$490 for 10 electronic student memberships for students in their final year of teacher preparation/certification programs at colleges and universities. Grants were awarded to students of the following recipients:



Robert Regalado
Glenville State University,
Miami, Florida
(not pictured)

Kyle Schultz
University of Mary Washington,
Fredericksburg, Virginia

Professional Development Scholarship Emphasizing History, Number Theory, or Discrete Mathematics (6–12)

Supported by the Father Stanley J. Bezuska and Margaret J. (Peg) Kenney Fund and NCTM. A scholarship of up to \$3,000 to current 6–12 teachers to provide financial support for course work in the history of mathematics, number theory, or discrete mathematics; creating and field-testing classroom activities; and preparing and delivering professional development presentations. A scholarship was awarded to the following:



Eric Steadman
Bangor High School,
Bangor, Maine

Prospective PK-6 Elementary School Mathematics Teacher Course Work Scholarship

Supported by the Edward J. Brennan Fund. Grants of up to \$10,000 to persons currently completing their sophomore year of college or in a full-time graduate degree program with the career goal of becoming a certified teacher of elementary school with a content focus in mathematics. A grant was awarded to:



Mikayla Ellis
Taylor University,
Olmsted Township, Ohio

Prospective 7–12 Secondary Teacher Course Work Scholarships

Supported by the Texas Instruments Demana-Waits Fund. A scholarship of up to \$10,000 to full-time college or university sophomores who are pursuing career goals of becoming certified teachers of secondary (grades 7–12) school mathematics. A scholarship was awarded to the following student:



Joanna Hung
University of Maryland
College Park,
Rockville, Maryland

Prospective Teacher NCTM Annual Conference Attendance Award

Supported by the Edwin I. Stein Fund and NCTM. Makes funds available for travel, subsistence expenses, and substitute teacher costs to NCTM members who are mathematics teachers in PK-12 and have never attended an NCTM annual meeting. An amount of up to \$1,500 (plus registration) was awarded to the following teacher:

Grace Harper

East Carolina University,
Greenville, North Carolina
(not pictured)

School In-Service Training Grants

Supported by the Clarence Olander Fund and NCTM. A grant of up to \$4000 for PK-5 and 6-8 teachers, coaches, and teacher-leaders. The purpose of this grant is to provide financial assistance to elementary schools for in-service education in mathematics. Grants were awarded to the following educators:

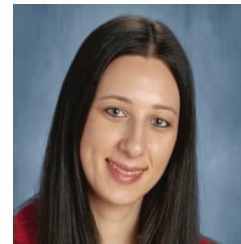
(PK-5)



Becky Berg

Billings Public Schools,
Billings, Montana

(6-8)



Lauren Gurdus

Corona Arts & Sciences Academy,
Corona, New York



Susan Call

Westlawn Elementary,
Falls Church, Virginia



Kendra Heffelbower

DCPS, Langley ES,
Washington, District of Columbia

Grades 7-12 Preservice Teacher Course Work Scholarship

Supported by the William and Evelyn Stokes Foundation. A scholarship of up to \$10,000 to persons completing their sophomore year of college or pursuing a full-time graduate degree with the purpose of becoming a certified teacher of secondary school mathematics (grades 7-12). A scholarship was awarded to the following pre-service teacher:



Malka Dickman
SUNY New Paltz,
Suffern, New York

Mathematics Grades 6-12 Preservice Teacher Course Work Scholarship

Supported by Kuta Software. A scholarship of up to \$4,000 to persons completing their sophomore year of college or pursuing a full-time graduate degree with the career goal of becoming a certified teacher of middle or high school mathematics (grades 6-12). Scholarships were awarded to the following pre-service teachers:



Justin Sobelman
SUNY Old Westbury,
Old Westbury, New York



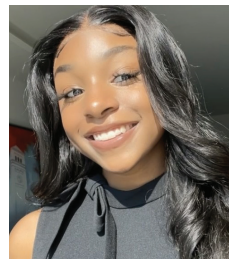
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Jaron Scott
Hampton University,
Huntingtown, Maryland

Affiliate Grant - Kenneth B. Cummins Partner Affiliate

Supported by the Kenneth B. Cummins Fund. A grant of up to \$3,500 for an NCTM Partner Affiliate to support mathematics teachers, promote creative projects, and build membership and revenues. A grant was awarded to the following Affiliate:



Association of Mathematics Teachers of New York State

Blauvelt, New York

Affiliate Grant - Student Affiliate

Supported by the Kenneth B. Cummins Fund. A grant of up to \$3,500 for an NCTM Partner Affiliate to support mathematics teachers, promote creative projects, and build membership and revenues. A grant was awarded to the following Affiliate:



Megan Recker

Ottawa, Ohio

Introducing a New MET Grant!

Equity in Mathematics Grant (6-12)

Supported by the Lee V. Stiff Fund and NCTM. A scholarship of up to \$8,000 to current classroom teachers (grades 6-12) to incorporate classroom materials or lessons that will improve the achievement of student groups that have previous records of underachievement, sometimes identified by race, gender, ethnicity region, or culture.

Lifetime Achievement Award Recipients (Summer 2023)

The NCTM Lifetime Achievement Awards honor NCTM members who have exhibited a lifetime of achievement in mathematics education at the national level.



Joan Ferrini-Mundy

Orono, Maine



Elizabeth (Betty) Difanis Phillips

East Lansing, Michigan

Thank You for Your Generous Support!



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2023 Awards Given

January 2023 = \$50,858

June 2023 = \$89,190

Total = \$140,048

List of Donors

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Grants are awarded from funds named in honor of

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Thank you for your contribution to support teachers, reach students, and build futures.

Persons may establish awards in honor of individuals, contribute to existing named funds (see below), or make a donation to help support all MET programs. MET will consider new award programs that are offered for periods of 5, 10, 15, or 20 years.

A Note to Our Supporters

We sincerely appreciate your generous contributions. As such, we want to recognize everyone with complete accuracy. If we have inadvertently made an error, please contact us at **703-620-9840 ext. 2112**, with concerns or corrections. Because of space limitations, only donors contributing \$25 and above are listed.

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2022–2023

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Balance in fund as of May 31, 2023: \$3,711,730

Without contributions, we would not be able to award funds.

nctm.org/MET

If you are a teacher, prospective teacher, or school administrator and want more information about MET scholarships, awards, and grants, please call us at **(703) 620-9840, ext. 2112**, e-mail us at **METGrants@nctm.org**, or visit our website, **www.nctm.org/met**.

Please help us help teachers!

Send your tax-deductible gift to MET, c/o NCTM, PO Box 75842, Baltimore, MD 21275-5842.

Your online donations also are welcome at **www.nctm.org/donate**.

Your gift, no matter its size, will help us reach our goal of providing a high-quality mathematics learning experience for all students.



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The Mathematics Education Trust was established in 1976 by the National Council of Teachers of Mathematics (NCTM).