MET BOARD OF TRUSTEES
Professional Development Scholarship Emphasizing
History, Number Theory, or Discrete Mathematics
Supported by Father Stanley J. Bezuszka/Margaret J. (Peg) Kenney Fund and NCTM

Applicants are encouraged to use *subheads (bold and italicized)* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. Describes a strong interest in the history of mathematics, number theory, or discrete mathematics	5	
2. Identifies specific mathematics course(s) OR a personal program of study in the history of mathematics, number theory, or discrete mathematics with a timeline for completion of study	5	
3. Describes anticipated impact on teaching and professional development.	5	
4. Describes anticipated impact on student learning	5	
5. Includes a professional presentation component presented to colleagues	5	
B. Budget		
1. Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.	3	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letter of Support		
Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it	5	
Total Score	38	