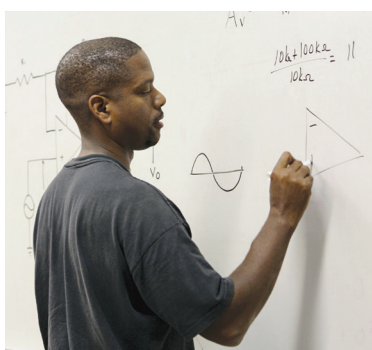


# 2021

## ANNUAL REPORT

*with June 2020 MET Grant and Scholarship Recipients and 2020 Lifetime Achievement Award Recipients*

**January 1, 2021 - December 31, 2021**



*Supporting Teachers*

*Reaching Students*

*Building Futures*



**MATHEMATICS  
EDUCATION TRUST**



## *Purpose*

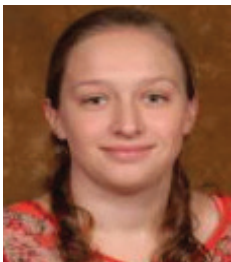
The Mathematics Education Trust (MET) channels the generosity of contributors through the creation and funding of grants, awards, honors, and other projects that support the improvement of mathematics teaching and learning.

MET provides funds to support classroom teachers in the areas of improving classroom practices and increasing teachers' mathematical knowledge. MET also sponsors activities for prospective teachers and NCTM's Affiliates, as well as recognizing the lifetime achievement of leaders in mathematics education.

## *Summer 2020 and 2021 MET Grants Awardees*

### **Future Leaders Initial NCTM Annual Meeting Attendance Awards**

Supported by the Edwin I. Stein Fund and NCTM. Makes funds available for travel, subsistence expenses, and substitute teacher costs to NCTM members who are mathematics teachers in PK-12 and have never attended an NCTM annual meeting. Amounts of up to \$1,500 (plus registration) were awarded to the following teachers to attend the Centennial Meeting in Chicago (due to Covid-19 and the cancellation of this meeting, recipients will attend the 2021 NCTM Annual Meeting & Exposition):



**Amber Emmell**  
Enosburg Falls  
Middle/High School,  
Saint Albans, Vermont  
(2020)



**Kayla Sutcliffe**  
Alachua County  
Public Schools,  
Gainesville, Florida  
(2020)



**Wade Wisler**  
City on a Hill Dudley  
Square, Dorchester,  
Massachusetts  
(2020)



**John Wang**  
Gwinnett County  
Public Schools,  
Atlanta, Georgia  
(2020)

### **Enhancing Student Mathematics Learning Through the Use of Tools and Technology Grant (Pre-K-12)**

Supported by the Isabelle P. Rucker Fund and NCTM. A grant of up to \$3,000 to persons currently teaching mathematics in PK-12 for the innovative use of technology and other tools to “help teachers and students visualize and concretize mathematics abstractions.” Grants were awarded to the following teachers:



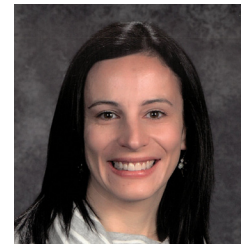
**Margaret Sullivan**  
John O’Connell High  
School, San Francisco,  
California (2021)



**Marianne Strayton**  
Woodglen Elementary  
School, New City,  
New York (2021)



**Kristen Champion**  
Vidalia Comprehensive  
High School, Vidalia,  
Georgia (2021)  
(not pictured)



**Sarah Aimonovitch**  
Harrison School  
District 2, Colorado  
Springs, Colorado (2020)



**Kristen Robinson**  
Cap-Haitien Christian  
School, Hickory, North  
Carolina (2020)

**Shannon Smith**  
Charleston County  
School of the Arts,  
North Charleston,  
South Carolina (2021)  
(not pictured)

## Program of Mathematics Study and Active Professionalism Grant (Pre-K-6)

Supported by the Lola J. May-Shirley M. Frye Fund. A grant up to \$24,000 for study plans for a one-year, two-year, or three-year program to classroom teachers, PK-6, seeking to improve their understanding and appreciation of mathematics by (1) completing course work in school mathematics content and pedagogy toward an advanced degree, and (2) taking an active professional approach toward teaching mathematics. Grants were awarded to the following teachers:



**Nancy Sirois**  
Riverton Elementary  
Portland Public  
Schools, Portland,  
Maine (2020)



**Christy Sutton**  
Lee County Primary  
School, Dublin, Georgia  
(2020)

## Prospective Middle School Mathematics Teacher Course Work Scholarship

Supported by the Edward J. Brennan Fund. A scholarship of up to \$3,000 to full-time college or university juniors who are pursuing career goals of becoming certified teachers of middle (grades 6 - 8) school mathematics. A scholarship was awarded to the following student:

**Shelby Prows**  
Bethel University,  
Mishawaka, Indiana  
(2020) (not pictured)



**Sarah Fitzmaurice**  
North Park University,  
Chicago, Illinois (2021)

## Prospective 7-12 Secondary Teacher Course Work Scholarship

Supported by the Texas Instruments Demana-Waits Fund. A scholarship of up to \$10,000 to full-time college or university sophomores who are pursuing career goals of becoming certified teachers of secondary (grades 7-12) school mathematics. A scholarship was awarded to the following students:



**Abigail Pyle**  
Taylor University,  
Upland, Indiana (2020)



**Laura Mocchiola**  
Quinnipiac University,  
Hamden, Connecticut  
(2020)



**Dominic DeRafelo**  
Moravian College,  
Bethlehem,  
Pennsylvania (2020)



**Miles Borowsky**  
Vanderbilt University,  
Nashville, Tennessee  
(2021)



**Tristan Salinas**  
Schreiner University,  
Kerrville, Texas (2021)

## School In-Service Training Grants

Supported by the Clarence Olander Fund and NCTM. Grants of up to \$4,000 to schools for in-service education in mathematics. A grant was awarded to the following schools:

### (Pre-K-5)

**Sarah Porcenaluk**

**Engelwood Elementary,**  
*Orlando, Florida (2020)*  
*(not pictured)*

### (6-8)



**Bushra Makiya**

**The Leadership and  
Community Service  
Academy, Bronx,**  
*New York (2020)*

## PK-8 Preservice Teacher Action Research Grant

Supported by the Ernest Duncan Fund and NCTM. A grant with a maximum of \$3,000 for action research conducted as a collaborative by university faculty, preservice teachers, and classroom teachers seeking to improve their understanding of mathematics in PK-8 classrooms. A grant was awarded as follows:



**Katherine Pettrey**

**Louisiana State  
University, Baton Rouge,**  
*Louisiana (2020)*

## February 2021 MET Grants Awardees

### Advanced Mathematics Education Course Work Scholarship for Grades 9-12 Teachers

Supported by the Carol A. Edwards Fund and NCTM. A scholarship of up to \$3,000 to current 9-12 teachers to provide financial professional learning support to improve competence in the teaching of mathematics by completing advanced course work in mathematics education. A scholarship was awarded to the following teacher:



**William Dutmer**

**Smoky Hill High  
School, Aurora,**  
*Colorado*

### Classroom Research Grants

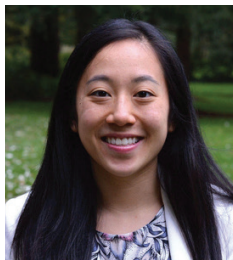
Grants of up to \$6,000 to support collaborative classroom-based action research in precollege mathematics education involving college or university mathematics educators. Grants were awarded as follows:

### (Pre-K-5)



**Eric Partridge, Leschi Elementary, Seattle,**  
*Washington, collaborating with Kara Jackson,*  
**University of Washington, Seattle, Washington**

(7-12)



**Michelle Lo**, Del Mar High School, San Jose, California,  
collaborating with **Teresa Dunleavy**, Vanderbilt  
University, Nashville, Tennessee (not pictured)

## Designing Innovative Lessons and Activities for Mathematics Teaching Grant (K-8)

Supported by the Mary P. Dolciani Halloran Foundation and NCTM. A grant of up to \$5,000 awarded to support educator teams to create, develop, and disseminate K-8 mathematics enrichment activities for teachers and students. Successful grants can be renewed. Grants were awarded to the following educator teams:



**Intermediate Unit 1,**

Coal Center,  
Pennsylvania

## Emerging Teacher-Leaders in Elementary School Mathematics Grant

Supported by NCTM. A grant of up to \$6,000 to increase the breadth and depth of the mathematics content knowledge of one elementary school teacher who has a demonstrated commitment to mathematics teaching and learning. A grant was awarded to the following teacher:



**Patty Kelly**,  
**Union Street School**,  
Springfield, Vermont

## Equity in Mathematics Grant (6-12)

Supported by the Iris Carl Fund and NCTM. A grant of up to \$8,000 to classroom teachers currently working at grade level 6-12 for projects aimed at narrowing a documented local mathematics performance gap between groups of their students. A grant was awarded to the following teacher:



**Narih Lee**,  
**ReStart Academy**,  
New York, New York

## Mathematics Graduate Course Work Scholarship for Grades PK-5 Teachers

Supported by the Dale Seymour Fund and NCTM. Scholarships of up to \$3,200 for full-time classroom teachers working at the required grade level to pursue graduate courses to improve their mathematics content knowledge. Scholarships were awarded to the following teachers:

### (Pre-K-5)



**Christine Park,**  
**Rise Academy,**  
*Newark, New Jersey*



**Travis Yagodzinski,**  
**Northampton Public Schools,** *Florence, Massachusetts*

### (Grades 9-12)

**Jordan Justice,**  
**Fred T. Foard High School,** *Newton, North Carolina (not pictured)*

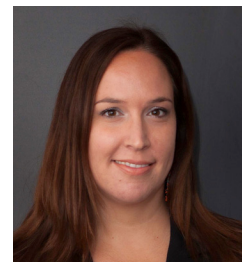
## June 2021 MET Grants Awardees

### Opening Gates for Prospective Teachers Grant

Supported by the James Gates Fund. A grant of \$490 for 10 electronic student memberships for students in their final year of teacher preparation/certification programs at colleges and universities. Grants were awarded to the following students:



**Jessica Ivy**  
**Bellarmine University,** *Louisville, Kentucky*



**Amelie Schinck-Mikel**  
**Cal Poly San Luis Obispo,** *San Luis Obispo, California*



**Cyndi Edgington**  
**North Carolina State University,** *Raleigh, North Carolina*



**Jennifer Ward**  
**Kennesaw State University,** *Kennesaw, Georgia*

## Professional Development Scholarship Emphasizing History, Number Theory, or Discrete Mathematics Grant

Supported by the Father Stanley J. Bezuszka and Margaret J. (Peg) Kenney Fund and NCTM. A scholarship of up to \$3,000 to persons currently teaching mathematics in 6-12 for completing credited course work, creating and field-testing appropriate classroom activities, and preparing and delivering a professional development presentation to colleagues. A scholarship was awarded to the following teacher:



**Michele Widener**, Newton  
North High School,  
Newton, Massachusetts

## Program of Mathematics Study & Active Professionalism Grant (Pre-K-6)

Supported Lola May/Shirley Frye Fund and NCTM. A program grant of up to \$24,000 was awarded to a classroom grades Pre-K-6 teacher seeking to improve his/her understanding and appreciation of mathematics by completing course work in school mathematics content and pedagogy working toward an advanced degree, and taking an active professional approach toward teaching mathematics. This grant is now retired. A grant was awarded to the following teacher:



**Laura Berman**,  
Touchstone Community  
School, Grafton, Massachusetts

## Prospective Teacher NCTM Annual Meeting Attendance Award

Supported by the Julian H. Hlavaty Fund and NCTM. A scholarship of up to \$1500 plus conference registration to preservice teachers. The purpose of this grant is to provide financial assistance to a future teacher of mathematics for attendance at the NCTM annual meeting. A scholarship was awarded to the following preservice teacher:



**Benjamin Rollins**,  
East Carolina  
University, Salisbury,  
North Carolina

## School In-Service Training Grant

Supported by the Clarence Olander Fund and NCTM. A grant of up to \$4000 for PreK-5 and 6-8 teachers, coaches, and teacher-leaders. The purpose of this grant is to provide financial assistance to elementary schools for in-service education in mathematics. Grants were awarded to the following educators:

### (Pre-K-5)

**Sarah Johnston**  
Edgerton Elementary,  
Maplewood, Minnesota  
(not pictured)

### (6-8)

**Joy Anderson Davis**  
Henry C. Lea School,  
Philadelphia, PA  
(not pictured)



(9–12)



**Nancy Pendleton**  
McGavock High  
School, Nashville,  
Tennessee

### Partner Affiliate Grant: Kenneth B. Cummins Grant

Supported by the Kenneth B. Cummins Fund. A grant of up to \$3,500 for an NCTM Partner Affiliate to support mathematics teachers, promote creative projects, and build membership and revenues. Grants were awarded to the following Affiliates:



**Lorraine Howard** on behalf of Women  
and Mathematics Education

### Student Affiliate Grant:



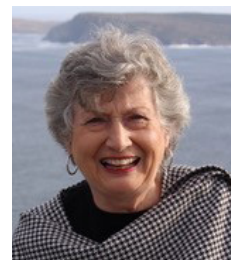
**Ji Yeong** on behalf of Iowa State University  
Equipping Math Teachers

## Lifetime Achievement Awards

The NCTM Lifetime Achievement Awards honor NCTM members who have exhibited a lifetime of achievement in mathematics education at the national level.



**Karen Karp**  
(2020)



**Rita Janes**  
(2020)



**Steven Leinwand**  
(2021)



**Marta Civil**  
(2021)



**Elizabeth Fennema**  
(2021)

# Thank You for Your Generous Support!



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## In Honor of

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## In Memory of

Lida K. Barrett  
Roy Dean Baty  
Jerry Becker  
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Alan Osborne  
Julie Rai  
Cara Sevigny  
Bert Waits  
Izaak Wirzup

*Thank you for your  
contribution to support  
teachers, reach students,  
and build futures.*

# Thank You for Your Generous Support!



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Persons may establish awards in honor of individuals, contribute to existing named funds (see below), or make a donation to help support all MET programs. MET will consider new award programs that are offered for periods of 5, 10, 15, or 20 years.

## Grants are awarded from funds named in honor of

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Edward J. Brennan Jr.  
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Balance in fund as of May 31, 2021: \$4,188,775

Without contributions, we would not be able to  
award funds.

### *A Note to Our Supporters*

We sincerely appreciate your generous contributions. As such, we want to recognize everyone with complete accuracy. If we have inadvertently made an error, please contact us at **703-620-9840 ext. 2112**, with concerns or corrections. Because of space limitations, only donors contributing \$50 and above are listed. Twenty-two donors contributed gifts in amounts less than \$50.

If you are a teacher, prospective teacher, or school administrator and want more information about MET scholarships, awards, and grants, please call us at **(703) 620-9840, ext. 2112**, e-mail us at **METGrants@nctm.org**, or visit our website, **www.nctm.org/met**.

Please help us help teachers!

Send your tax-deductible gift to MET, c/o NCTM, PO Box 75842, Baltimore, MD 21275-5842.

Your online donations also are welcome at **www.nctm.org/donate**.

Your gift, no matter its size, will help us reach our goal of providing a high-quality mathematics learning experience for all students.



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*The Mathematics Education Trust was established in 1976 by the National Council of Teachers of Mathematics (NCTM).*