

**MET BOARD OF TRUSTEES**  
**Using Music to Teach Mathematics (Pre-K–2)**  
 Supported by the Esther Mendlesohn Fund and NCTM

**Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.**

	Max points	Score
<b>A. Proposal</b>		
1. Describes clearly the applicant’s <i>plans for linking mathematics and music</i>	5	
2. Provides a <i>clear timeline</i> for how the proposed plan will be carried out	3	
3. Details <i>anticipated impact on students’ appreciation of music and mathematics</i>	5	
4. Details the <i>anticipated impact on students’ mathematics learning</i>	5	
5. Describes a <i>plan for assessment</i> to measure students’ growth in mathematics	5	
<b>B. Budget</b>		
Included an itemized and realistic budget in line-item table format (without overemphasis on equipment). Items must be described in the narrative.	3	
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities show potential for success of proposal	5	
<b>D. Letter of Support</b>		
Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it	5	
<b>Total Score</b>	36	