

Table of Contents

Preface.....	iv
Prologue: <i>This Felt Right to Me</i>	vi
Introduction.....	1
1. What Does Being Smart in Math Mean?	15
2. Why Isn't Miguel Learning Math? Status at Work.....	31
3. Preparing for Groupwork by Teaching Norms and Roles	41
4. The Role of Mathematical Big Ideas in Making Groups Work.....	57
5. Addressing Status Issues through Lesson Design.....	69
6. Addressing Status Issues during the Lesson.....	87
7. Selecting and Designing Groupworthy Tasks	101
8. Tales of Three Teachers.....	121
Appendix A: Resources for Groupworthy Tasks.....	133
Appendix B: Adapting Textbook Problems That Require Substantial Work	137