

Table of Contents

About the Series Editor	ix
About the Authors	xi
Foreword	xv
Introduction	1
CHAPTER 1	
Using High-Performing Collaborative Teams for Mathematics . . .	5
Effective Mathematics Professional Development	6
Professional Development Paradigm Shift	7
Adequate Time for Collaborative Teams	7
Grade-Level Collaborative Mathematics Teams	10
Change in Instructional Emphasis	13
Response to Intervention	20
The Future of Mathematics in Your School	23
Chapter 1 Extending My Understanding	23
CHAPTER 2	
Implementing the Common Core Standards for Mathematical Practice	25
The CCSS Mathematical Practices	26
Mathematical Practice 1: Make Sense of Problems and Persevere in Solving Them	26
Mathematical Practice 2: Reason Abstractly and Quantitatively	32
Mathematical Practice 3: Construct Viable Arguments and Critique the Reasoning of Others	36
Mathematical Practice 4: Model With Mathematics	40
Mathematical Practice 5: Use Appropriate Tools Strategically	44
Mathematical Practice 6: Attend to Precision	47
Mathematical Practice 7: Look For and Make Use of Structure	51

Mathematical Practice 8: Look For and Express	
Regularity in Repeated Reasoning	54
Mathematical Practices Implementation	57
Chapter 2 Extending My Understanding	59

CHAPTER 3

Implementing the Common Core Mathematics

Content in Your Curriculum	63
Collaborative Content Analysis	64
Kindergarten: What's the Mathematics?	67
Grade 1: What's the Mathematics?	77
Grade 2: What's the Mathematics?	88
Mathematics Content: A Different Look at Emphasis	99
Content Analysis by Domain	100
Content Considerations	103
Chapter 3 Extending My Understanding	104

CHAPTER 4

Implementing the Teaching-Assessing-Learning Cycle 107

A Major Shift in the Function of Grades K–2	
Mathematics Assessment	107
The PLC Teaching-Assessing-Learning Cycle	109
Standards-Based Report Cards	123
The CCSS Consortia Assessments	125
Chapter 4 Extending My Understanding	127

CHAPTER 5

Implementing Required Response to Intervention 129

Holding High Expectations for All Students	131
Using Required RTI in Mathematics	133
Monitoring Grades K–2 Student Assessment Performance to	
Identify Student Needs	135
Planning Your RTI System of Support	138
Developing Student Disposition and Motivation in	
Grades K–2 RTI	146

Serving All Students Well	148
Chapter 5 Extending My Understanding	148
EPILOGUE	
Your Mathematics Professional Development Model	151
APPENDIX A	
Sample Standards for Mathematical Content, PreKindergarten	153
APPENDIX B	
Standards for Mathematical Practice	157
Connecting the Standards for Mathematical Practice to the Standards for Mathematical Content	160
APPENDIX C	
Standards for Mathematical Content, Kindergarten	161
Grade K Overview	161
APPENDIX D	
Standards for Mathematical Content, Grade 1	165
Grade 1 Overview	166
APPENDIX E	
Standards for Mathematical Content, Grade 2	171
Grade 2 Overview	171
APPENDIX F	
Changes in Mathematics Standards, 1989–2010	175
References and Resources	181
Index	191