

Contents

Acknowledgments	v
Introduction.....	vii
1. Number and Measurement.....	1
The Volume of a Pyramid: <i>Low-Tech and High-Tech Approaches</i>	3
Masha Albrecht; January 2001	
Visualizing Summation Formulas.....	10
Gühanan Çağlayan; August 2006	
Finding a Parking Spot for the Binomial Theorem	15
Karen M. Hansen, Geoffrey J. Lewis; August 2007	
Unit Fractions and Their “Basimal” Representations: <i>Exploring Patterns</i>	21
Marlena Herman, Eric Milou, Jay Schiffman; November 2004	
Print-Shop Paper Cutting: <i>Ratios in Algebra</i>	32
Carelyn Hill; April 2002	
A Geometric Look at Greatest Common Divisor.....	39
Melfried Olson; March 1991	
Pi Filling, Archimedes Style.....	45
Jason Slowbe; March 2007	
Paths on a Grid	50
Robert Willcutt; April 1973	
2. Algebraic Symbols.....	57
Teaching Logarithms, Day One	59
Marvin Gamble, August 2005	
An Electrifying Introduction to Algebra	63
Peggy House; April 1987	
Making $-x$ Meaningful	72
David R. Johnson; October 1986	
Solving Linear Equations Physically	75
Barbara Kinach; September 1985	
Relations among Powers of 2, Combinations, and Symbolic Algebra	82
Yukio Kobayashi; April 2006	
Math Magic.....	85
Miriam A. Leiva; March 1980	
Teaching Aid for Developing $(a + b)(a - b)$	89
Carl Uth; April 1955	
Expressions, Equations, and Inequalities.....	95
Randall P. Vandyk; January 1990	
3. Functions	101
Griefless Graphing for the Novice.....	104
Harold Andersen; October 1973	
Building the Concept of Function from Students’ Everyday Activities.....	114
Susana Davidenko; February 1997	
Solution Revolution.....	125
Roger P. Day; January 1993	
Promote Systems of Linear Inequalities with Real-World Problems	135
Thomas G. Edwards, Kenneth R. Chelst; February 1999	
Geometrical Adventures in Functionland	145
Rina Hershkowitz, Abraham Arcavi, Theodore Eisenberg; May 1987	

Helping Students Connect Functions and Their Representations	157
Deborah Moore-Russo, John B. Golzy; October 2005	
Nongeometry Mathematics and The Geometer's Sketchpad	167
Todd O. Moyer; March 2006	
Linear and Quadratic Change: A Problem from Japan	179
Blake E. Peterson; October 2006	
Using Graphs to Introduce Functions.....	186
Frances Van Dyke; February 2003	
4. Geometry	199
Using Overhead Projectors to Explore Size Change Transformations.....	202
Michael Todd Edwards; March 2005	
Modeling Soft Drink Packaging	213
Gary Froelich; September 2000	
The Rules of the Game	224
Don Gernes; May 1999	
Pick's Rule	230
Christian R. Hirsch; May 1974	
Sprinklers and Amusement Parks: <i>What Do They Have to Do with Geometry?</i>	234
Cheryl Q. Nelson, Nicole. L. Williams; February 2007	
Discovering the Tangent.....	240
Bertha Weir Palmer; April 1946 (no. 4)	
Explore, Conjecture, Connect, Prove: <i>The Versatility of a Rich Geometry Problem</i>	242
Robert J. Quinn, Tom S. Ball; August 2007	
Discovery with Cubes.....	248
Robert E. Reys; May 1988	
The Toothpick Problem and Beyond.....	252
Charalampos Toumasis; October 1992	
5. Statistics and Probability.....	257
Exploring Data with Box Plots.....	260
Elizabeth H. Bryan; November 1988	
Is Central Park Warming?.....	265
Christine A. Franklin, Madhuri S. Mulkar; May 2006	
Using Research Projects to Help Develop High School Students' Statistical Thinking	275
Randall E. Groth, Nancy N. Powell; February 2004	
Area Models and Expected Values	280
Glenda Lappan, Elizabeth Phillips. William M. Fitzgerald, Mary J. Winters; November 1987	
Investigating the Relationship between Latitude and Temperature	288
Jean McGivney-Burelle, Raymond J. McGivney, Katherine G. McGivney; October 2008	
Counting Penguins.....	296
Mike Perry, Gary Kader; February 1998	
Activities: A-B-C, 1-2-3.”	307
Mary Richardson, John Gabrosek; April 2004	
How Faithful Is Old Faithful? Statistical Thinking: <i>A Story of Variation and Prediction</i>	320
J. Michael Shaughnessy, Maxine Pfannkuch; April 2002	
Connecting Independence and the Chi-Square Statistic	328
Wes White; December 2001	
Appendix A: <i>Relationship of Mathematics Teacher Activities to the Common Core State Standards for Mathematics (CCSSM)</i>	335
Appendix B: Additional Articles on www.nctm.org/more4u	343