

Preface

In keeping with its commitment to equity and meeting the needs of all students, the National Council of Teachers of Mathematics (NCTM) asked us to write a book that would focus specifically on the needs of English language learners (ELLs). We would like to thank NCTM's Educational Materials Committee for recognizing the need for this book, for inviting us to write it, and for giving us the freedom to present a vision. The intent was to develop a resource that would be useful for mathematics teachers, coaches, and professional developers. In our journey to fulfill this task, we drew on the talents and expertise of several people who are committed to the mathematics education of ELLs.

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