Index

Volume 46, 2015

ARTICLES

- BECKMANN, SYBILLA. Two Perspectives on Proportional Relationships: Extending Complementary Origins of Multiplication in Terms of Quantities. January 2015, 17–38.
 BELIAKOFF, AMBER. See DYSON, NANCY.
- BLANTON, MARIA. The Development of Children's Algebraic Thinking: The Impact of a Comprehensive Early Algebra Intervention in Third Grade. January 2015, 39–87.
- BLANTON, MARIA. A Learning Trajectory in 6-Year-Olds' Thinking About Generalizing Functional Relationships. November 2015, 511–558.
- BRIZUELA, BÁRBARA M. See BLANTON, MARIA (A Learning Trajectory in 6-Year-Olds' Thinking About Generalizing Functional Relationships).
- COPUR-GENCTURK, YASEMIN. The Effects of Changes in Mathematical Knowledge on Teaching: A Longitudinal Study of Teachers' Knowledge and Instruction. May 2015, 280–330.
- DAVID, MARIA MANUELA. See TOMAZ, VANESSA SENA.
- DEJARNETTE, ANNA F. Positioning During Group Work on a Novel Task in Algebra II. July 2015, 378–422.
- DIMMEL, JUSTIN K. The Semiotic Structure of Geometry Diagrams: How Textbook Diagrams Convey Meaning. March 2015, 147–195.
- DYSON, NANCY. A Kindergarten Number-Sense Intervention With Contrasting Practice Conditions for Low-Achieving Children. May 2015, 331–370.
- GARDINER, ANGELA MURPHY. See BLANTON, MARIA (The Development of Children's Algebraic Thinking: The Impact of a Comprehensive Early Algebra Intervention in Third Grade).
- GARDINER, ANGELA MURPHY. See BLANTON, MARIA (A Learning Trajectory in 6-Year-Olds' Thinking About Generalizing Functional Relationships).
- GONZÁLEZ, GLORIANA. See DEJARNETTE, ANNA F.
- GRAVEMEIJER, KOENO P. E. See OONK, WIL.
- HACKENBERG, AMY J. Relationships Between Students' Fractional Knowledge and Equation Writing. March 2015, 196–243.
- HASSINGER-DAS, BRENNA. See DYSON, NANCY.
- HERBST, PATRICIO G. See DIMMEL, JUSTIN K.
- ISLER, ISIL. See BLANTON, MARIA (The Development of Children's Algebraic Thinking: The Impact of a Comprehensive Early Algebra Intervention in Third Grade).
- IZSÁK, ANDREW. See BECKMANN, SYBILLA.
- JORDAN, NANCY C. See DYSON, NANCY.
- KIM, JEE-SEON. See BLANTON, MARIA (The Development of Children's Algebraic Thinking: The Impact of a Comprehensive Early Algebra Intervention in Third Grade).
- KNUTH, ERIC. See BLANTON, MARIA (The Development of Children's Algebraic Thinking: The Impact of a Comprehensive Early Algebra Intervention in Third Grade).

- KOBIELA, MARTA. The Codevelopment of Mathematical Concepts and the Practice of Defining. July 2015, 423–454.
- LEATHAM, KEITH R. Conceptualizing Mathematically Significant Pedagogical Opportunities to Build on Student Thinking. January 2015, 88–124.
- LEE, MI YEON. See HACKENBERG, AMY J.

LEHRER, RICHARD. See KOBIELA, MARTA.

- MCGEE, EBONY O. Robust and Fragile Mathematical Identities: A Framework for Exploring Racialized Experiences and High Achievement Among Black College Students. November 2015, 599–625.
- NEWMAN-OWENS, ASHLEY. See BLANTON, MARIA (A Learning Trajectory in 6-Year-Olds' Thinking About Generalizing Functional Relationships).
- OONK, WIL. Enriching Practical Knowledge: Exploring Student Teachers' Competence in Integrating Theory and Practice of Mathematics Teaching. November 2015, 559–598.
- PETERSON, BLAKE E. See LEATHAM, KEITH R.
- SAWREY, KATIE. See BLANTON, MARIA (A Learning Trajectory in 6-Year-Olds' Thinking About Generalizing Functional Relationships).
- STEPHENS, ANA. See BLANTON, MARIA (The Development of Children's Algebraic Thinking: The Impact of a Comprehensive Early Algebra Intervention in Third Grade).STOCKERO, SHARI L. See LEATHAM, KEITH R.
- TOMAZ, VANESSA SENA. How Students' Everyday Situations Modify Classroom Mathematical Activity: The Case of Water Consumption. July 2015, 455–496.
- VAN ZOEST, LAURA R. See LEATHAM, KEITH R.
- VERLOOP, NICO. See OONK, WIL.

BRIEF REPORTS

KIM, SUNGYEUN. See WILHELM, ANNE GARRISON.

WILHELM, ANNE GARRISON. Generalizing From Observations of Mathematics Teachers' Instructional Practice Using the Instructional Quality Assessment. May 2015, 270–279.

EDITORIALS

CAI, JINFA. The Evolving Practice of Scholarly Book Reviews. May 2015, 250-252.

GROTH, RANDALL E. JRME Monographs: Looking Back and Thinking Forward. November 2015, 506–510.

LANGRALL, CYNTHIA W. Make This Your Year to Review. January 2015, 2-3.

RESEARCH COMMENTARIES

- GROTH, RANDALL E. Working at the Boundaries of Mathematics Education and Statistics Education Communities of Practice. January 2015, 4–16.
- LEATHAM, KEITH R. Observations on Citation Practices in Mathematics Education Research. May 2015, 253–269.

REVIEWS

- ANDREWS, PAUL, ed. MasterClass in Mathematics Education: International Perspectives on Teaching and Learning. (Keith R. Leatham, Kate R. Johnson, and Steven R. Jones). July 2015, 497–504.
- HEGEDUS, STEPHEN J., ed. The SimCalc Vision and Contributions: Democratizing Access to Important Mathematics. (M. Kathleen Heid). January 2015, 125–129.

JACOBS, VICTORIA R. See SHERIN, MIRIAM GAMORAN.

- LEATHAM, KEITH, ed. Vital Directions for Mathematics Education Research. (Amanda Jansen and Alison S. Marzocchi). March 2015, 244–247.
- PHILIPP, RANDOLPH A. See SHERIN, MIRIAM GAMORAN.
- ROSCHELLE, JEREMY. See HEGEDUS, STEPHEN J.

ROWLAND, TIM. See ANDREWS, PAUL.

SHERIN, MIRIAM GAMORAN, ed. Mathematics Teacher Noticing: Seeing Through Teachers' Eyes. (Edna O. Schack, Molly H. Fisher, and Jonathan N. Thomas). May 2015, 371–375.

REVIEWERS

FISHER, MOLLY H. See SCHACK, EDNA O.

- HEID, M. KATHLEEN. Learning Important Mathematics From Contextualization and Networked Collaboration—A Review of *The SimCalc Vision and Contributions: Democratizing Access to Important Mathematics*. January 2015, 125–129.
- JANSEN, AMANDA. Challenging Mathematics Education Researchers to Undertake Grand Problems—A Review of Vital Directions for Mathematics Education Research. March 2015, 244–247.

JOHNSON, KATE R. See LEATHAM, KEITH R.

JONES, STEVEN R. See LEATHAM, KEITH R.

LEATHAM, KEITH R. An Introduction to Research in Mathematics Education—A Review of *MasterClass in Mathematics Education: International Perspectives on Teaching and Learning.* July 2015, 497–504.

MARZOCCHI, ALISON S. See JANSEN, AMANDA.

SCHACK, EDNA O. Multiple Perspectives of Teacher Noticing: An Emerging Area of Research—A Review of *Mathematics Teacher Noticing: Seeing Through Teachers' Eyes.* May 2015, 371–375.

THOMAS, JONATHAN N. See SCHACK, EDNA O.

NOTES AND NOTICES

Acknowledgment: NCTM Research Committee: November 2015, 626–628. March 2015, 134–146.