**Metric Measurement Poems** Activity Sheet 1

Student-Poet’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Today, I am \_\_\_\_\_\_\_\_ inches tall. Also, I measure \_\_\_\_\_\_\_\_ centimeters tall.

Find five objects in your classroom to measure in centimeters. Use the space below to collect and organize your data.

Objects Measurement in centimeters

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the space below to write three exciting things to do if you were only one centimeter tall.

Write three things you would need to watch out for if you were only one centimeter tall.

What would be the BEST thing about being one centimeter tall?

Adapted from: Franco, Betsy. 2006. “Measurement Poems” in *Math Poetry: Linking Language and Math in a Fresh Way*. Culver City, CA: Good Year Books: pp. 56–61.