

Call for Manuscripts

Informing Practice

The Editorial Panel of *Mathematics Teaching in the Middle School* is seeking submissions for a new department titled “Informing Practice.” The articles written for this new section should entice and invite classroom teachers to learn about aspects of research that are closely related to their classroom practice.

Topics that may be of interest can include—but are by no means limited to—teaching fractions, learning through problem solving, and using representations of linear relationships.

The article should—

- set up a classroom problem, issue, or question that will entice readers into the research;
- describe relevant research in a teacher’s voice;
- incorporate examples, illustrations, and diagrams that will bring the research alive; and
- provide specific recommendations or tips for classroom teachers.

The manuscript should be no more than 1500 words, and figures and/or photographs should be included at the end. Send manuscripts by accessing ***mtms.msubmit.net***. On the tab titled “Keywords, Categories, Special Sections,” select *Informing Practice* from the Departments/Calls section.

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