ference of Teachers of Mathematics, on October 13 and 14.

Some of the speakers and the titles of their addresses follow: Mary A. Potter, Supervisor of Mathematics, Racine, Wis.—"Arithmetically Speaking" and "In Defense of Donald the Dull"; Grace Dean Maynard, Theodore Roosevelt High School, Des Moines, Iowa—"Creative Teaching"; Allen T. Craig, University of Iowa —"Mathematical Systems"; W. S. Schlauch, New York University—"Mathematics as an Interpreter of the World and Life" and "Mathematics Useful in Life"; Alice Hatch, Fort Dodge High School, Fort Dodge—"Capitalizing on the Individual Differences and Interests in the Junior High School"; H. K. Newburn, University of Iowa—"Observations on Mathematics in English Secondary School."

The play "The Case of Matthew Mattix" was given by pupils of the University High School under the direction of Ruth Lane. The motion picture "The Play of the Imagination" was also shown.

Professor Ralph Beatley, of Harvard University, addressed the Fall Meeting of the Connecticut Valley Section of the Association of Teachers of Mathematics in New England on November 4. His subject was "Teaching the Beginning of Analytic Geometry."

Other speakers were Professor Haroutune Dadourian of Trinity College whose subject was "What Is Truth?—The Authoritarian, the Mathematical, and the Scientific Concepts of Truth," and Professor Bancroft Brown of Dartmouth College who spoke on "Gambling for Pi."

Professor W. D. Reeve of Teachers College, Columbia University addressed the first meeting of Section 19 (Mathematics) of the New York Society for the Experimental Study of Education at its first meeting of the new year on "The Problem of the Gifted and the Dull Normal Pupil."

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