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 What Day Is It? Sept., 450–51.

Pedagogy

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 Reader Reflections, 260, 478–479, 515, 611.

Active Learning in Mathematics: Desktop Teaching. Nov., 622–25.
 Common Sense: The Most Important Standard. Mar., 182–84.
 Descriptive-Paragraph Miniproject. May, 362–63.
 From the General to the Particular: Knowing Our Own Students as Learners of Mathematics. Dec., 732–37.
 Honing the Abilities of the Mathematically Promising. Oct., 582–86.
 Issues and Aids for Teaching Mathematics to the Blind. May, 344–49 (see also Oct., 515).
 Proof: The Power of Persuasion. Mar., 202–5.
 Supporting the Development of Mathematical Pedagogy. Feb., 138–43.

Probability

Publications, 756.
 Reader Reflections, 478, 676.
 The Birthday Problem Explained. Jan., 20–22.
 Numbers, Please! The Telephone Directory and Probability. Dec., 704–5.
 Realistic Problem Formulation and Problem Solving. Sept., 430–34.
 Spreadsheets: Powerful Tools for Probability Simulations. Oct., 572–79.

Problem Solving

Calendars, Jan., 34–42 (see also May, 415–16), Feb., 127–31 (see also Nov., 682), Mar., 215–19 (see also Sept., 487 and Oct., 600), Apr. 295–99 (see also Dec., 767), May, 375–79 (see also Nov., 683 and Dec., 767), Sept., 463–68, Oct., 559–63, Nov., 647–51, Dec., 727–31.
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 Assessing Students' Performance on an Extended Problem-Solving Task: A Story from a Japanese Classroom. Nov., 658–64.
 One Good Problem Leads to Another and Another and Mar., 188–91 (see also Oct., 568).
 Problem Solving Does Not Have to Be a Problem. Oct., 536–42.
 Realistic Problem Formulation and Problem Solving. Sept., 430–34.

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 Algebraic Thinking: A Theme for Professional Development. Feb., 150–54.

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The Perils of Conditional Statements and the Notion of Logical Equivalence. Oct., 544–48.
 Proof: The Power of Persuasion. Mar., 202–5.
 The Pythagorean Theorem: An Infinite Number of Proofs? Sept., 438–41.
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 The Correlation Coefficient and Influential Data Points. Mar., 242–46 (see also Oct., 515, 566).
 Data Analysis and the Hardrock 100. Apr., 274–76.
 Visualizing Least-Square Lines of Best Fit. May, 404–8.

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 Calculus Reform and Graphing Calculators: A University View. May, 356–60, 363.
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 Generating Fractals through Self-Replication. Jan., 34–38, 43–45 (see also Sept., 484).
 Getting into the "Swing" of Functions. Feb., 102–9.
 How One Physics Teacher Changed His Algebraic Thinking. Feb., 86–89.
 Investigating a Definite Integral—from Graphing Calculator to Rigorous Proof. Mar., 230–32.
 Iterating Linear Functions—an Introduction to Dynamical Systems. Feb., 122–26, 132–36.
 A Look at Parabolas with a Graphing Calculator. Apr., 278–82.
 Parametric Equations, Maple, and Tubeplots. Nov., 612–13.
 Solving Equations in a Technological Environment. Feb., 156–62.
 Spreadsheets: Powerful Tools for Probability Simulations. Oct., 572–79.
 Using a Graphing Utility as a Catalyst for Connections. Jan., 50–56.
 Using Dynamic Geometry Software to Teach Graph Theory: Isomorphic, Bipartite, and Planar Graphs. Apr., 328–32.

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 Visualizing the Proof of the Mean-Value Theorem for Derivatives. Jan., 16–18.

Technology Reviews

Algebra

Green Globes and Graphing Equations, Macintosh, System 6.0.7 or higher. Sept., 496.

Arithmetic

Mathematics, DOS 3.1 or higher. Sept., 497.

Curriculum

FUNDamentallyMATH, IBM. Sept. 495–96.
 Hot Dog Stand: The Works. Macintosh/Windows. Dec., 752.
 An Introduction to Programming JAVA Applets, CD-ROM. Sept., 496–97.
 LaserLab: A Virtual Laser Optics Workbench. Dec., 752–53.
 Theorist, Macintosh. Dec., 753.

Games/Puzzles

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 Escher Interactive: Exploring the Art of the Infinite, PC with 486SX/66 MHZ or higher processor. Oct., 604.

Geometry

Chaos Demonstrations, PC with DOS 3.0 or higher. Sept., 494–95.
 FX Draw, Ver. 1.2, Macintosh, DOS, Windows 3.1 or later. Dec., 752.

Trigonometry

Boxer Trigonometry, CD-ROM for Windows, ver. 3.1 or higher. Sept., 494.

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Improving Classroom Tests as a Means of Improving Assessment. Jan., 58–64.

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 Angled Sunshine, Seasons, and Solar Energy. Oct., 528–32.
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 Reciprocal Mappings: The Neglected Transformations. Apr. 322–27.
 Trigonometry for the Energy-Conscious Architect. Oct., 564–65.
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 Using Technology to Introduce Radian Measure. Feb., 168–72.

