

# Call for Manuscripts

## Related to Principles and Standards

The Editorial Panel is seeking manuscripts that help teachers understand *Principles and Standards for School Mathematics*, that connect these standards with those in the 1989 version, and that explore new ways of implementing them in classrooms.

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Suggested topics include the following:

- Relationships among the process standards and the content standards
- The principles and their relationships to the process and content standards
- The influence of the principles on a K–12 school mathematics program and how they can unite a K–12 mathematics program
- The relationship of *Principles and Standards for School Mathematics* to the TIMSS and other international studies
- The reaction of standardized tests to *Principles and Standards for School Mathematics*
- Discussion of how one standard extends across the grade levels
- Examples of activities that relate to several standards
- Ways to inform parents and the community about *Principles and Standards for School Mathematics*
- Productive in-service activities
- Innovative ways of helping administrators and other colleagues understand *Principles and Standards for School Mathematics*
- Ways in which teacher education programs are responding to *Principles and Standards for School Mathematics*
- The effects of *Principles and Standards for School Mathematics* on your classroom, your department, or your school
- Ways in which *Principles and Standards for School Mathematics* extends the 1989, 1991, and 1995 standards
- Ways in which the Addenda booklets relate to *Principles and Standards for School Mathematics*
- The experiences of beginning and experienced teachers in working with and using *Principles and Standards for School Mathematics*
- Research that underlies and affects particular components of *Principles and Standards for School Mathematics*
- Pros and cons of implementing *Principles and Standards for School Mathematics* in particular settings

Please send five double-spaced copies of the completed manuscript for review to the *Mathematics Teacher*, 1906 Association Drive, Reston, VA 20191-9988. Please state clearly that the manuscript is being submitted for the Standards 2000 call. No author identification should appear in the text of the manuscript. Guidelines for the preparation of manuscripts can be obtained from NCTM's Web site at [www.nctm.org/mt/mt-info.htm](http://www.nctm.org/mt/mt-info.htm). 