Annual Perspectives in Mathematics Education

2015 Call for Chapters Announcement

The 2015 volume of NCTM's newest annual publication, **Annual Perspectives in Mathematics Education** (APME), which highlights current issues from multiple perspectives, will focus on **Assessment to Enhance Learning and Teaching**.

The full call for manuscripts for the 2015 APME, with details regarding suggested topics and submission dates, can be found at www.nctm.org/APME2015. The editorial panel will seek chapters that bridge research and practice and that highlight important issues related to assessment as it informs teaching and learning for all learners pre-K–12. Intention to submit forms, which are available at www.nctm.org/publications, will be due in March 2014 and full chapter drafts in May 2014.

Coming in April 2014... Watch for the inaugural volume of Annual Perspectives in Mathematics Education (APME) with a focus on ***Using Research to Improve Instruction.***

You can order your copy from the catalog at **www.nctm.org/catalog** or be the first to get one when it comes out by checking the automatic-order box on the NCTM membership or renewal forms.

Please consider contributing to or purchasing these important publications.

Copyright © 2013 The National Council of Teachers of Mathematics, Inc. www.nctm.org. All rights reserved.
This material may not be copied or distributed electronically or in any other format without written permission from NCTM.