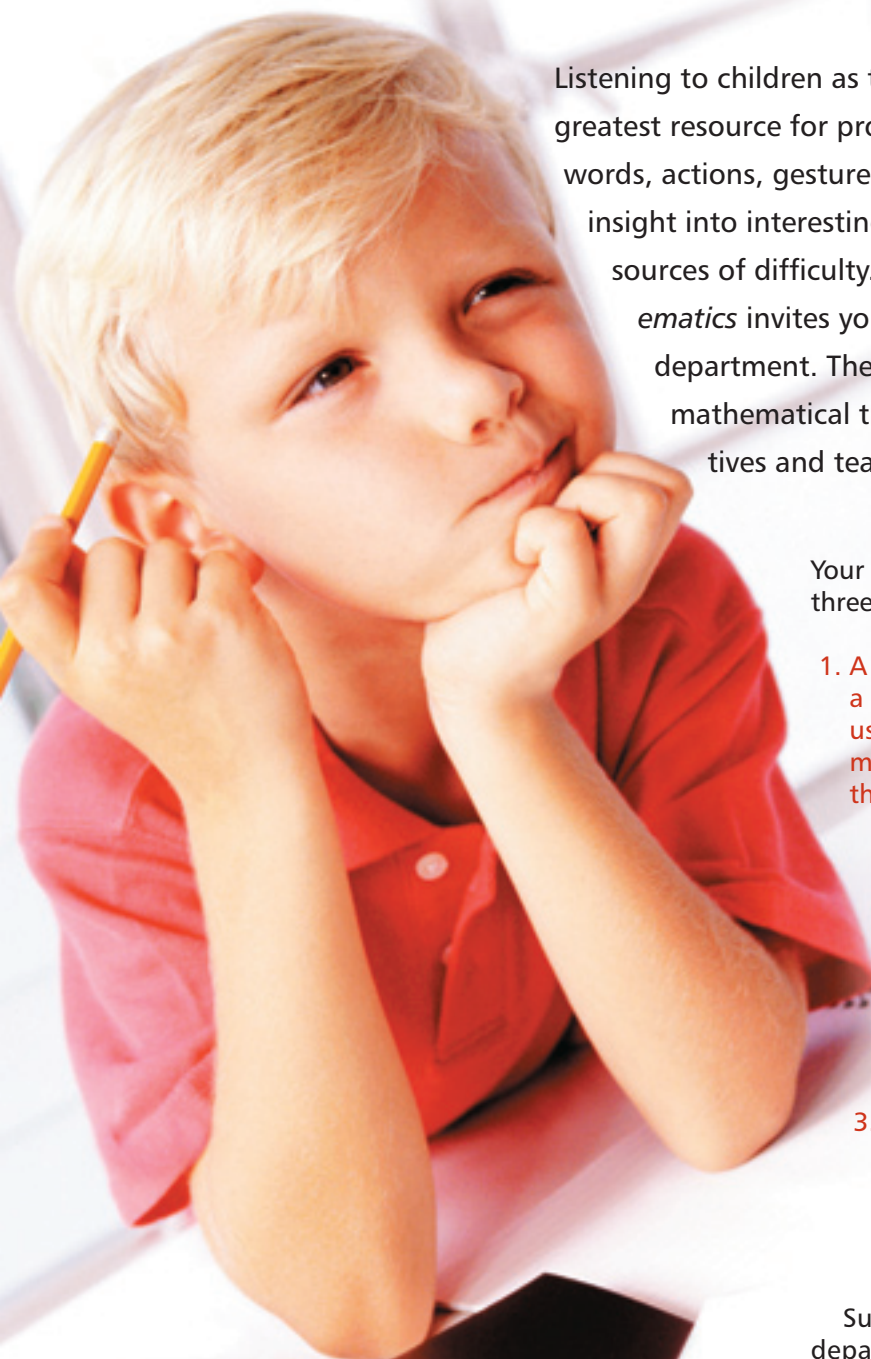


CALL FOR MANUSCRIPTS

“back talk”



Listening to children as they engage in challenging mathematics is our greatest resource for professional learning. By attending to children's words, actions, gestures, and the work they produce, we gain new insight into interesting strategies, alternative representations, and sources of difficulty. The editorial panel of *Teaching Children Mathematics* invites you to submit manuscripts to the “back talk” department. The department is intended to highlight children's mathematical thinking and learning through descriptive narratives and teacher reflections.

Your “back talk” article should include the following three elements:

1. A description of the problem or prompt given to a student or a small group of students. Consider using problems (for example, from the “math by the month” or “problem solvers” departments) that lend themselves to multiple strategies and solutions.
2. A narrative of the interaction that contains excerpts of dialogue, descriptions of action, and images of student work. Consider exploring conversations that feature problem solving and reasoning as students formulate conjectures and explanations or make connections between alternative strategies.
3. A teacher reflection highlighting key insights into students' thinking and the underlying mathematics. Consider sharing both the mathematical and the pedagogical perspectives.

Submit your manuscript to the “back talk” department by accessing <http://tcm.msubmit.net>. The problem and the narrative should total approximately 500 words. The teacher's reflection and additional information beyond 500 words (e.g., information about the problem, the student, or the problem-solving session) will appear online only. See detailed submission guidelines at <http://my.nctm.org/tcmdepartments>.