



Connections

Integration across content areas is the norm in many elementary school classrooms. Whether because of a teacher's personal teaching philosophy or because more and more content must fit into the teaching day, teachers are working to connect student learning across the disciplines.

Teaching Children Mathematics is launching a new department called "connections." The journal's editorial panel is interested in learning how classroom teachers integrate other content areas—history, science, visual arts, geography, music, reading, and language arts—with the teaching of mathematics. Connections across different strands of mathematics are also welcome.

Your "connections" article should include the following:

- A clear description of an activity and its connections, which could easily be used by elementary school teachers, mathematics coaches, or school-based mathematics specialists
- Recommended grade level for the lesson
- Suggestions for differentiating within or beyond

the recommended grade level, such as for older or younger students, different ability levels within one classroom, gifted and talented students, and English Language Learners

- Mechanisms for students to record their work, their thinking, or both
- Activity sheets—at least one is encouraged but not required
- Students' and teachers' reflections, including recommendations and cautionary advice
- Classroom artifacts such as students' work, photographs, and excerpts of classroom dialogue

Please share your ideas by writing for the journal. Submit your manuscript to the "connections" department by accessing **tcm.msubmit.net**. The manuscript should not exceed 1500 words. The *TCM* Writer's Packet has information about *TCM*'s departments, tips for preparing manuscripts for publication, and guidelines for contributors. The guidelines provide such procedural information as how to include photographs and figures and how to use resources and quotations. View the packet at **www.nctm.org/journal submissions**.



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