



# Connections

Integration across content areas is the norm in many elementary school classrooms. Whether because of a personal teaching philosophy or because more and more content must fit into the day, teachers are working to connect student learning across the disciplines.

The *Teaching Children Mathematics* (TCM) editorial panel is interested in learning how classroom teachers integrate other content areas—history, science, visual arts, geography, music, reading, and language arts—with the teaching of mathematics. Connections across different strands of mathematics are also welcome.

Your article should include the following:

- A clear description of an activity and its connections, which could easily be used by elementary school teachers, mathematics coaches, or school-based mathematics specialists
- Mechanisms for students to record their work, their thinking, or both
- Activity sheets—at least one is encouraged but not required

- Recommended grade level for the lesson
- Suggestions for differentiating within or beyond the recommended grade level, such as for older or younger students, different ability levels within one classroom, gifted and talented students, and English Language Learners
- Students' and teachers' reflections, including recommendations and cautionary advice
- Classroom artifacts such as students' work, photographs, and excerpts of classroom dialogue

Your manuscript should not exceed 2500 words. The *TCM* Writer's Packet has tips for preparing manuscripts for publication and guidelines for contributors. The guidelines provide such procedural information as how to include photographs and figures and how to use resources and quotations. The packet is available at [www.nctm.org/journalsubmissions](http://www.nctm.org/journalsubmissions).

Please consider sharing your ideas by writing for the journal. Submit your manuscript by accessing [tcm.msubmit.net](http://tcm.msubmit.net).



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