

2012 FOCUS ISSUE:
Differentiation

high expectations for all

Teachers must meet the needs of students in their classes so that all children can succeed. Differentiation is a way to tailor instruction and adjust the curriculum to meet students' needs. Placing the students at the center of these decisions is not an easy task, yet teachers have successfully done so.

The *Teaching Children Mathematics* Editorial Panel is seeking articles for a special Focus issue on differentiation. We encourage articles providing exemplary classroom-tested ideas, insights into the various ways to differentiate, or challenging issues that are wrestled with in practice, as well as findings from research. The following topics and questions are intended to guide—not limit—authors in addressing one or more aspects of differentiation.

What does differentiation look like?

- What distinguishes a differentiated classroom from a traditional one?
- How do you deal with such important challenges as learning styles, maintaining rigor, meeting high expectations for all, and so on?
- What role does technology play in differentiation?
- What are some alternative forms of assessment that inform and influence differentiation?

How is equity realized?

- How does differentiated instruction promote equity among diverse learners?
- What are the controversies in meeting individual student needs, and how can they be resolved?

How can teachers be supported?

- What knowledge, resources, and professional development do teachers need to differentiate effectively?
- What system-wide changes are necessary?

Limit your manuscript to 2500 words excluding references and figures; include figures and photographs at the end. On the cover page, state clearly that the manuscript is being submitted for the October 2012 *TCM* Focus issue on "Differentiation: high expectations for all." Author identification should appear on the cover page only.

Submit completed manuscripts by **August 1, 2011**, to *TCM* by accessing <http://tcm.msubmit.net>. For detailed manuscript preparation guidelines, visit www.nctm.org/journal submissions.



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