

NCTM and Its Affiliates: Working Together

58TH DELEGATE ASSEMBLY
PROCEEDINGS

Thursday, March 22, 2007
Atlanta, Georgia



NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS

NEW CHARTERS GRANTED

NCTM President Francis (Skip) Fennell's President's Report included information about the action taken by the NCTM Board of Directors on the 2006 resolution. Following his report, Fennell presented charters to four new Affiliates.

1. East Alabama Council of Teachers of Mathematics
2. Gwinnett County Council of Teachers of Mathematics (Georgia)
3. St. Croix Council of Teachers of Mathematics
4. Teaching Educators About Mathematics

RESOLUTIONS PASSED BY THE 2007 DELEGATE ASSEMBLY

RESOLUTION O.NR.07.01

Be it resolved that the Delegate Assembly recommends to the NCTM Board of Directors that the Western Caucus will meet following the opening session of the NCTM Annual Meeting and Exposition in Salt Lake City (2008) and Washington, DC (2009) as a pilot.

RATIONALE: In order to attend the regional caucuses, many delegates must incur a time and financial burden to travel from one area of the country to another. For example, when traveling from the western to eastern or midwestern states, delegates have had to arrive the evening prior to the caucuses. This causes a loss of an additional work day and the need for funding an extra night's lodging. In addition, some of those attending the NCSM conference have cut their time short in order to represent their Affiliate at the caucuses. To build strong leadership for all Affiliates, the caucuses and Delegate Assembly should be accessible to all representatives.

(Initiated by the Western Caucus)

RESOLUTION O.NR.07.02

Be it resolved that the Delegate Assembly recommends to the NCTM Board of Directors that the review and release process for the grades 9-12 mathematics curriculum project include an opportunity for input from the general membership.

RATIONALE: New Hampshire is currently engaged in a state-level project addressing the transition between high school and college/university. One troubling finding is the lack of a consistent and coherent curriculum at the high school level. NCTM's grade 9-12 project has the potential to have a tremendous impact on the mathematics curriculum in high schools. Therefore, it is important to have as much input as possible from the general membership. We feel that the processes or input used with the PSSM can serve as a nice model.

(Initiated by the Eastern Caucus)

RESOLUTION O.NR.07.03

Be it resolved that the Delegate Assembly recommends to the NCTM Board of Directors that in order to qualify for the Leadership Circle the percentage of the Partner Affiliate's membership who are NCTM members should be a tiered structure with at least 3 levels.

RATIONALE: In order for Partner Affiliates to qualify for the Leadership Circle 25% is a more realistic goal for NCTM membership. Institutional memberships do not count for the Partner Affiliates but their members are often individual members of Partner Affiliates. If the Leadership Circle is designed to support Partner Affiliates' membership and NCTM's membership, the goals for identification in this circle should be realistic.

(Initiated by the Southern Caucus)