

NCTM and Its Affiliates: Working Together

59<sup>TH</sup> DELEGATE ASSEMBLY  
PROCEEDINGS

*Thursday, April 10, 2008*  
*Salt Lake City, Utah*



NATIONAL COUNCIL OF  
TEACHERS OF MATHEMATICS

## NEW CHARTERS GRANTED

NCTM President Francis (Skip) Fennell's President's Report included information about the action taken by the NCTM Board of Directors on the 2007 resolutions and updates on the Council's activities. Following his report, Fennell presented charters to two new Affiliates.

1. Coastal Council of Teachers of Mathematics (Texas)
2. Northeast Louisiana Association of Teachers of Mathematics

Fennell then presented certificates of membership to thirteen Partner Affiliates that qualified as members of the NCTM Affiliate Leadership Circle, using the revised criteria.

### **2008-2011 GOLD Leadership Circle Members (Grandfathered In)**

1. Idaho Council of Teachers of Mathematics
2. Iowa Council of Teachers of Mathematics
3. Metropolitan Mathematics Club of Chicago (Illinois)
4. Texas Association of Supervisors of Mathematics

### **2008-2011 SILVER Leadership circle Members (Grandfathered In)**

1. Arizona Association of Teachers of Mathematics
2. California Math Council, Central Section
3. Greater Cleveland Council of Teachers of Mathematics (Ohio)
4. Maryland Council of Teachers of Mathematics
5. Michigan Council of Teachers of Mathematics
6. Northern Nevada Mathematics Council
7. Vermont Council of Teachers of Mathematics
8. Washington State Mathematics Council
9. Wisconsin Mathematics Council, Inc.

## **RESOLUTION PASSED BY THE 2008 DELEGATE ASSEMBLY**

### **RESOLUTION O.NR.08.01**

Be it resolved that the Delegate Assembly recommends that the NCTM Board of Directors strives to increase the opportunities for participants to use technology in sessions at the Annual Meeting and Exposition and Regional Conferences and Expositions. This should be done by providing computer labs, the Internet, and other state-of-the-art resources to support the use of technology in mathematics education.

Rationale: As the leading organization supporting mathematics education nationwide, NCTM should provide its members with training and exposure to all forms of technology appropriate for mathematics education. With due recognition as to the fiscal constraints and access to technology at various convention sites, NCTM should still make the effort to support presentations that use state-of-the-art technologies. In recognition that NCTM supports hands-on learning with technology for our students, it should also include opportunities for teachers to have these same experiences when they attend the Annual Meeting and Exposition and Regional Conferences and Expositions.

(Initiated by the Eastern Caucus)