



NCTM Position Statements

NCTM position statements define a particular problem, issue, or need and describe its relevance to mathematics education. Each statement defines the Council's position on the issue and suggests a course of action. All current position statements are at www.nctm.org/positionstatements.aspx.

- **Algebra: What, When, and for Whom** (September 2008)
- **Teaching Mathematics to English Language Learners** (September 2008)
- **The Role of Technology in the Teaching and Learning of Mathematics** (March 2008)
- **Equity in Mathematics Education** (January 2008)
- **What is Important in Early Childhood Mathematics?** (September 2007)
- **Mentoring New Teachers** (September 2007)
- **Teaching the Metric System for America's Future** (October 2006)
- **Math Takes Time** (August 2006)
- **High-Stakes Tests** (January 2006)
- **Teacher Evaluation and Effectiveness** (November 2005)
- **Highly Qualified Teachers** (July 2005)
- **Computation, Calculators, and Common Sense** (May 2005)
- **Closing the Achievement Gap** (April 2005)