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NEWS RELEASE

## Local Educator Attends NCTM's Atlantic City Regional Conference

ATLANTIC CITY, October 19–21, 2011—\_\_\_\_\_

[Name, School, City, State]

joined other math educators from the region at the National Council of Teachers of Mathematics (NCTM) Regional Conference and Exposition in Atlantic City, October 19–21. The conference, which centered on the theme “Technology and Mathematics: Get Connected!” brought together math educators from preschool through university levels to expand their view of how technology can be used as a tool to support effective mathematics teaching and enhance mathematics learning, as well as add to their own math knowledge and increase their instructional skills.

Hosted by the Association of Mathematics Teachers of New Jersey, the conference offered more than 275 sessions and workshops covering all levels, pre-K–grade 12. Topics ranged from empowering students through reasoning and sense making to learning new activities and lessons for the SMART Board to guidance on how to implement the Common Core State Standards.

“Mathematics teaching is a demanding job that requires teachers to meet the diverse needs of their students as they encourage them to reason about concepts and problems and to communicate their thinking,” said NCTM President J. Michael Shaughnessy. “The regional conferences offer seasoned teachers opportunities to become reinvigorated and grow professionally and can give new teachers creative ideas for mathematics classrooms that will stimulate and challenge students to learn more mathematics.”

The meeting in Atlantic City is the first of three NCTM regional conferences taking place in 2011 in different areas of the United States. Each conference features presentations by widely known speakers, as well as workshops, lectures, panel discussions, and exhibits of the latest mathematics education materials and innovations.

“Teaching students today is different from teaching students in the past. Regional conferences allow new and experienced teachers to learn the latest in math education and gain ideas to use in their classrooms,” said NCTM Executive Director Kichoon Yang. “Teachers can grow as learners and help their students become the best that they can be.”

The National Council of Teachers of Mathematics is a public voice of mathematics education, supporting teachers to ensure equitable mathematics learning of the highest quality for all students through vision, leadership, professional development, and research. With more than 100,000 members and 230 Affiliates, NCTM is the world’s largest organization dedicated to improving mathematics education in prekindergarten through grade 12. The Council’s *Principles and Standards for School Mathematics* includes guidelines for excellence in mathematics education and issues a call for all students to engage in more challenging mathematics. Its *Curriculum Focal Points for Prekindergarten through Grade 8 Mathematics* identifies the most important mathematical topics for each grade level. *Focus in High School Mathematics: Reasoning and Sense Making* advocates practical changes to the high school mathematics curriculum to refocus learning on reasoning and sense making. NCTM is dedicated to ongoing dialogue and constructive discussion with all stakeholders about what is best for our nation’s students.