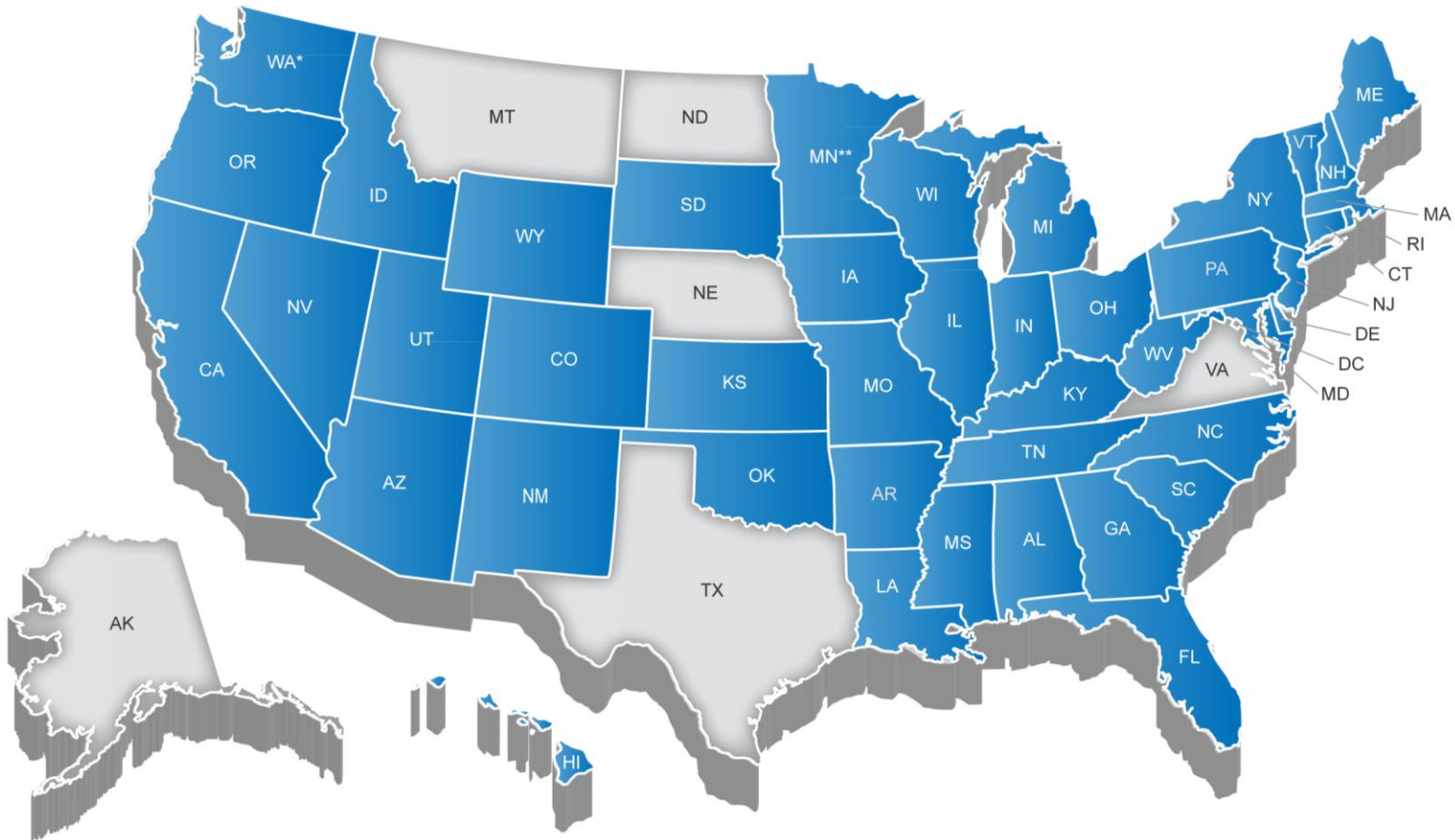




The Partnership for Assessment of Readiness for College and Careers

April 2011

44 States + DC Have Adopted the Common Core State Standards



* Washington has adopted the CCSS provisionally

** Minnesota adopted the CCSS in ELA only



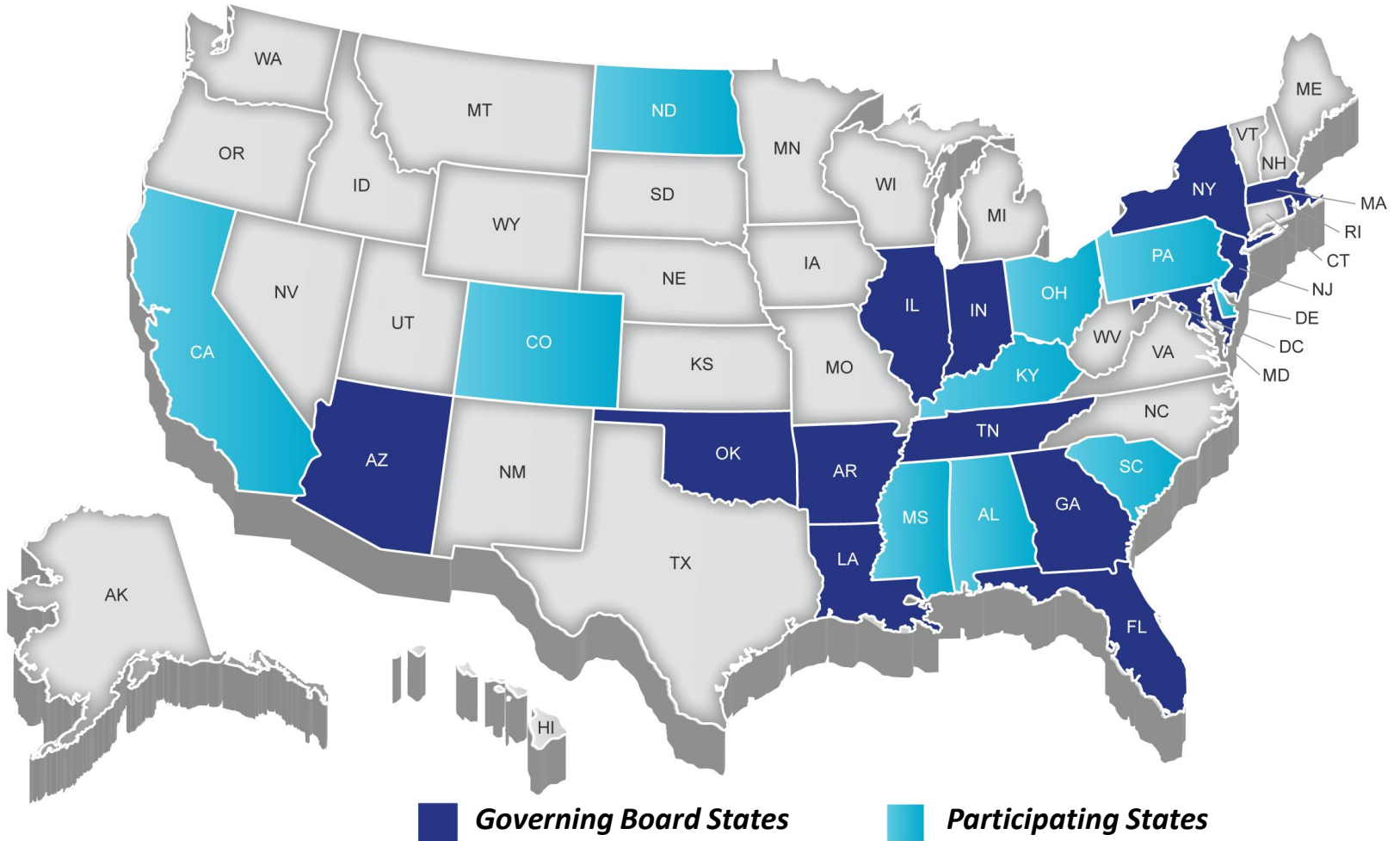
About PARCC



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- PARCC is an alliance of 25 states working together to develop a common set of K-12 assessments in English and math anchored in what it takes to be ready for college and careers
- PARCC is state-led and a subset of PARCC states make up its Governing Board
- Collectively the PARCC states educate more than 31 million students — nearly 63% of K-12 students attending American public schools

PARCC States





PARCC Project Management Partner

- PARCC selected Achieve as its Project Management Partner to play a key role in coordinating the work of the Partnership based on Achieve's deep experience:
 - Developing educational standards, including assisting the effort to develop the Common Core State Standards;
 - Facilitating multi-state assessment development efforts anchored in college- and career-ready goals; and
 - Convening a cross-section of state leaders around common issues and challenges.
- Achieve is a bipartisan, non-profit organization that helps states raise academic standards, improve assessments, and strengthen accountability to prepare all young people for postsecondary education, work, and citizenship
- Achieve's Board consists of Democratic governors, Republican governors and business leaders



PARCC Governance

Governing Board States	AZ, AR, DC, FL, GA, IL, IN, LA, MD, MA, NJ, NY, OK, RI, TN
Governing Board Chair	Massachusetts Commissioner Mitchell Chester
Fiscal Agent State	Florida USED award is to Florida on behalf of 25 states to oversee budget, procurement, and reporting functions
Project Management Partner	Achieve Laura Slover, Sr. Vice Pres, PARCC Jeff Nellhaus, Director, PARCC Doug Sovde, Director, Instructional Supports & Educator Engagement, PARCC



K-12 and Postsecondary Roles in PARCC

K-12 Educators & Education Leaders

- Educators will be involved throughout the development of the PARCC assessments and related instructional and reporting tools to help ensure the system provides the information and resources educators most need

Postsecondary Faculty & Leaders

- More than 200 institutions and systems covering nearly 1,000 campuses across PARCC states have committed to help develop the high school assessments and set the college-ready cut score that they will then use to place incoming freshmen



The PARCC Vision

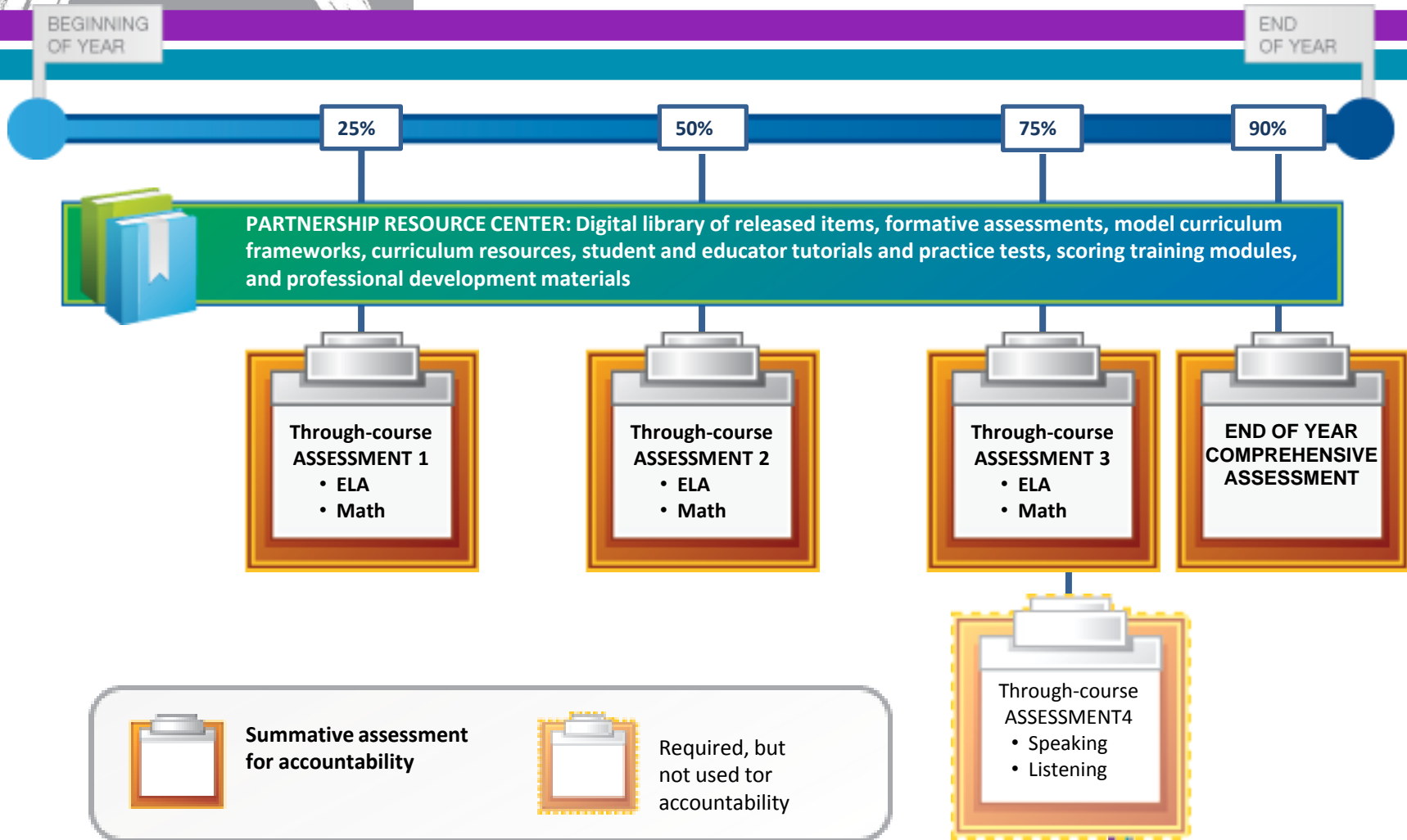


The PARCC Vision

1. Build a pathway to college and career readiness for all students
2. Create high-quality assessments that measure the full; range of the Common Core State Standards
3. Support educators in the classroom
4. Make better use of technology in assessments
5. Advance accountability at all levels

The PARCC Design

English Language Arts and Mathematics, Grades 3 - 11





Implementation and Instructional Support & Next Steps



PARCC's Implementation Support & Stakeholder Engagement

To support state efforts to successfully **implement and transition** to the Common Core State Standards and next generation assessments by the 2014-15 school year, PARCC will facilitate:

- Consortium-wide support for *strategic planning and collective problem solving* for the implementation of CCSS and PARCC assessments;
- Collaborative efforts to develop the highest priority *instructional and formative tools*;
- Multi-state support to build *leadership cadres of educators* who are deeply engaged in the use of those tools, the CCSS and the PARCC assessments.
- Multi-state support to engage the *postsecondary community* around the design and use of the assessments



PARCC's Implementation Support: *Strategic Planning & Collective Problem Solving*

- PARCC will convene two multi-state transition and implementation strategic planning institutes per year where state leadership teams composed of state and district leaders will:
 - Receive support to develop and execute strategic transition and implementation plans,
 - Focus on common policy decisions, challenges, and milestones, and
 - Monitor progress against their strategic plans
- In between the convenings, there will be regularly-held webinars on specific high-priority topics to help all states continue to make progress towards implementation



PARCC's Implementation Support: *Curricular & Instructional Tools*

PARCC is developing a robust set of high-quality *instructional tools* to help the education community transition to the next generation assessment system.

- ***Content Frameworks*** to offer guidance to educators on how the CCSS may be organized in a quarterly progression within each grade based on the logical progression of the subject matter
- ***Model instructional units*** aligned to the CCSS and PARCC content frameworks, and anchored around a PARCC assessment component
- ***Sample assessment tasks*** that will mirror the tasks that will be included on the PARCC assessments
- ***Professional development*** modules to help teachers, counselors, school leaders and school site testing coordinators understand the PARCC system
- ***College-ready tools***, such as model 12th-grade bridge courses for students who don't score college ready on the high school assessments.

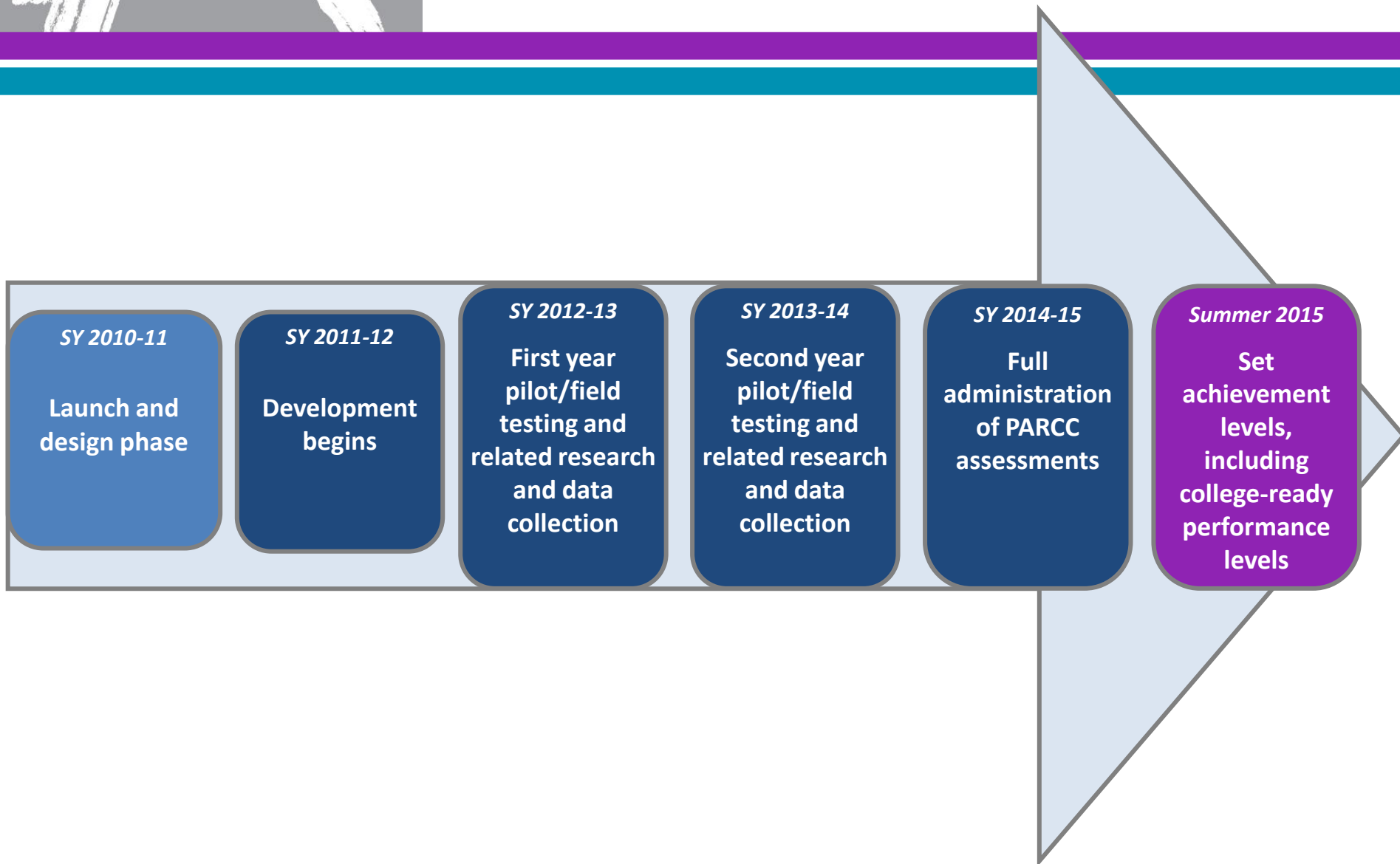


PARCC's Implementation Support: *Supporting Formative Tools*

PARCC also has a few formative tools planned to support the new assessment system including:

- ***Text Complexity Diagnostic Tool***: a computer-adaptive tool to identify students' reading level and supply suggestions for appropriate texts for students to read to stretch their reading and put them on a growth path.
- ***K-2 Formative Assessments*** in ELA/Literacy and Mathematics, which are optional for states to administer
- ***Partnership Resource Center***, which will house the model content frameworks' sample assessment tasks; released items with item data, student work, and rubrics

PARCC Timeline





Key Challenges for PARCC

Technical Challenges

- Developing an interoperable technology platform
- Transitioning to an computer-based assessment system
- Developing and implementing automated scoring systems and processes
- Identifying effective, innovative item types

Implementation Challenges

- Estimating costs over time, including long-term budgetary planning
- Transitioning to the new assessments, including “through-course” components, at the classroom level
- Ensuring long-term sustainability

Policy Challenges

- Student supports and interventions
- Accountability
- High school course requirements
- College admissions/ placement
- How to change perceptions about what next-gen assessments can and will do



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