Intention to submit to the

Annual Perspectives in Mathematics Education (APME) 2018:

Rehumanizing Mathematics for Students who are Black, Indigenous, and/or Latin@/x

|  |  |
| --- | --- |
| Name of lead author and contact person: | |
| Affiliation (School/department): | |
| Work address: | |
| City: | State/Province: |
| Country: | Zip/postal code: |
| Email: | |
| Email where you can be contacted over the summer: | |
| Phone (W): | Phone (C or H): |
| Home address: | |
| City: | State/Province: |
| Country: | Zip/postal code: |
| List names of co-authors: | |
|  | |
| Proposed title (10 words or fewer): | |
| Abstract of the proposed chapter (200 words or less): | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Intended Audience (check all that apply)** | | | | | | | | |  |
| Teachers | Pre K | | Elementary | | Middle School | | Secondary | | Undergraduate/ Graduate |
|  | |  | |  | |  | |  |
| Teacher support | Principals | | Math Coaches | | Special Education | | PD providers | |  |
|  | |  | |  | |  | |  |
| Higher Education | Community College | | Math faculty | | Teacher Educators | | Researchers | |  |
|  | |  | |  | |  | |  |
| Other | Policy Makers | | Administrators | | Test Developers | | Other (specify) | |  |
|  | |  | |  | |  | |  |
| **Research-Based Conceptions, Initiatives, & Foci** (check all that apply to your proposed chapter): | | | | | | | | | |
| Theories/definitions of rehumanizing mathematics | | Guiding frameworks & principles for teaching | | Teacher identity | | Teacher advocacy for students | | Pedagogical practices | |
|  | |  | |  | |  | |  | |
| Language/linguistic background | | Policy | | Families & community | | Student identity/learning | | Collaboration/  partnership | |
|  | |  | |  | |  | |  | |
| Student voice | | Professional development | | Teacher education | | Action research | | Focus on girls | |
|  | |  | |  | |  | |  | |
| Teacher as author/ co-author | | Veteran/ experienced teacher | | Other (please specify) | |  | |  | |
|  | | | | | | | | | |
| *\*Special interest:* We especially encourage chapters that focus on girls, include student voice, showcase experiences of veteran/experienced teachers, and chapters authored/co-authored by classroom teachers. | | | | | | | | | |

Please submit your intention to submit no later than March 1, 2017, to both Imani Goffney [igoffney@umd.edu](mailto:igoffney@umd.edu) and Rochelle Gutiérrez [rg1@illinois.edu](mailto:rg1@illinois.edu). Please title the document with the lead author’s last name and “Intent to Submit” (for example, “Goffney\_Intent to Submit”).

Note that your intention to submit helps to inform the editorial panel of the number and scope of potential submissions. You will not be receiving feedback on this intention to submit. However, you will be receiving guidelines for submission and criteria for acceptance. The full chapter manuscript is to be submitted electronically by May 1, 2017, to the same email addresses. **Late or partial manuscripts cannot be considered.**