



2018 Focus Issue

Tool Kit for Early-Career Teachers

Becoming a great teacher may take years, but you can help a novice become a great *beginning teacher*. The Editorial Panel of *Mathematics Teacher* invites teachers, teacher educators, education researchers, and others to share experiences and ideas that beginning teachers can use. Early-career and veteran math teachers alike can reflect on their own classroom experience and offer recommendations, cautionary tales, and advice that will help beginning teachers build a tool kit.

The following questions may serve as starting points for thinking about this subject:

Instruction

- How can new teachers make the best use of curricular materials and technology to support local classroom goals?
- What steps lead to a more student-centered practice?
- How do teachers begin to differentiate instruction and help students who are struggling?
- What assessment strategies are effective in improving students' learning of mathematics?

Sociocultural Context

- What teacher behaviors foster a positive learning environment in the math classrooms of grades 8–14?
- How do math teachers develop an understanding of and connection to students' social and multicultural backgrounds?
- What proactive communication to parents supports learning of mathematics for students?

Professionalism

- How can early-career teachers improve their knowledge of and skills in teaching mathematics?
- What challenges might novice math teachers encounter as they balance what they learned in college with their school's expectations?
- How can beginning math teachers tap into the collective knowledge and wisdom of more experienced colleagues?

These are just a few of our ideas; we want to know what you think.

In addition to feature-length articles (2000–3000 words), we are also interested in publishing one-page articles (600–700 words). If you have ideas related to this topic and wish to discuss them before sending a manuscript, contact Tara Slesar (tslesar@nctm.org). We encourage authors to email an informal intent to submit with a one-paragraph description of your topic to mt@nctm.org by April 1, 2017.

Submit manuscripts at mt.msubmit.net by May 1, 2017, to ensure consideration for the 2018 Focus Issue. Be sure to enter the call's title (Tool Kit for Early-Career Teachers) in the Calls field. No author identification should appear in the text of the manuscript. Manuscript guidelines are available at www.nctm.org/mtcalls.



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