

**MET BOARD OF TRUSTEES & ASSOCIATION OF TEACHER EDUCATORS**

**Early Career Research Grant**

Supported by Eugene and Clara Smith Fund and NCTM

Administered by NCTM and AMTE

We strongly suggest that **applicants use the *subheads* in writing the proposal that correspond to the Proposal Description.**

	Max points	Score
<b>A. Proposal Narrative</b>		
1. Describes the <i>project's objectives</i> , clearly states the <i>research questions</i> to be investigated and describes the anticipated impact of the research on the teaching and learning of mathematics including attention to NCTM and AMTE policy documents, priorities, or initiatives.	5	
2. Summarizes related research literature on the key factors under investigation.	3	
3. Describes the design of the research methodology including data collection and analysis methods (notes or details about instrumentation in appendix). Includes a plan for seeking IRB approval if human subjects are included.	5	
4. Includes a clear and achievable plan for carrying out the research with a projected <i>timeline</i> for completion.	3	
5. Describes the involvement of preservice teachers and/or the professional development of in-service teachers that will be a part of the project.	5	
6. Includes a plan for a process <i>evaluation component</i> to measure inputs and preliminary outcomes of the project.	3	
7. Describes the anticipated impact of the project and how the results of the research will be used and shared.	3	
<b>B. Budget and Budget Narrative</b>		
Includes an itemized and realistic budget in line-item table format with cost details and justifications for each line item. Includes salary justification amount for the researcher(s) ( <b>no indirect costs</b> ).	5	
<b>C. Researcher Background and Experience</b>		
Education, teaching experience, and professional activities of the primary applicant and other participants show capacity and potential for success of proposal.	5	
<b>D. Letters of Support –One Page Each</b>		
1. Supervisor’s letter confirms the teaching/research status of the applicant and indicates strong support for the proposal and the applicant’s ability to accomplish it.	3	
2. Second support letter (colleague or supervisor) indicates strong support for the proposal and the potential success of the project.	3	
<b>Total Score</b>	43	