

**MET BOARD OF TRUSTEES**  
**Equity in Mathematics Grant (PK-6)**  
 Supported by the Iris Carl Fund and NCTM

**Applicants are encouraged to use subheadings in writing the proposal that corresponds to the Proposal Description.**

	<b>Max points</b>	<b>Score</b>
<b>A. Proposal Description</b>		
1. Describes school <i>demographics</i> and <i>learning gaps</i> of the targeted population	5	
2. Identifies <i>equitable</i> mathematics <i>content</i> and <i>pedagogy</i>	5	
3. Clearly describes the <i>instructional plan</i> with <i>rationale</i> for selection of materials or lessons	5	
4. Explains how plan will be evaluated to assess <i>student learning and mindset</i>	5	
5. Describes a plan for evaluating <i>opportunity to learn</i>	5	
<b>B. Budget</b> Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.	3	
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities show potential for success of proposal	5	
<b>D. Letter of Support</b>		
Principal's letter confirms teaching status, demonstrates strong support for the proposal and the applicant's ability to accomplish it, and verifies school demographics	5	
<b>Total Score</b>	38	