



NCTM and Its Affiliates: Working Together

69TH DELEGATE ASSEMBLY PROCEEDINGS

*Thursday, April 26, 2018
Washington, D.C.*

NCTM President Matt Larson introduced the NCTM Board of Directors and delivered the President's Report, which included updates on the Council's activities. Following his report, Larson made presentations to Affiliates.

LEADERSHIP CIRCLE 2018–2021 MEMBERS

Nineteen Affiliates submitted their membership list for comparison; six (6) Affiliates qualified to become a Silver Leadership Circle Member based on 35% of its members who are also current members of NCTM and two (2) qualified to become a Gold Leadership Circle Member based on at least 50% of its members who are also current members of NCTM.

Silver Members

1. Council of Presidential Awardees in Mathematics
2. National Council of Supervisors of Mathematics
3. New York State Association of Mathematics Supervisors
4. Pennsylvania Council of Teachers of Mathematics
5. Ten County Mathematics Education Association (New York)
6. TODOS: Mathematics for ALL

Gold Members

1. Maryland Council of Teachers of Mathematics
2. Texas Association of Supervisors of Mathematics

STUDENT AFFILIATES

Three (3) new Student Affiliates were acknowledged during the Delegate Assembly. Larson presented charter certificates to the two Student Affiliates listed below:

1. Council of Mathematics Education Students at the Pennsylvania State University
2. National Council of Teachers of Mathematics Student Affiliate of Temple University's TUt teach Program (Pennsylvania)

NCTM will mail the charter certificate to the University of Michigan - Flint Council of Mathematics Educators since no one was available to attend to accept the certificate.

Lorraine Howard, President of the sponsoring Affiliate, Women and Mathematics Education stated, that this is the first time that an NCTM Affiliate-at-Large had ever sponsored not one but, two new Student Affiliates.

AFFILIATE PUBLICATION AWARDS

Larson presented a plaque to two Affiliates that qualified as winners of the 2018 Publication Award.

1. **Virginia Council of Teachers of Mathematics**
Publication: *Virginia Mathematics Teacher (Journal)*
Editors: Agida Manizade and Jean Mistele
2. **Upper East Tennessee Council of Teachers of Mathematics**
Publication: *UETCTM Newsletter*
Editors: Ryan Nivens

2018 CAUCUSES SUMMARY BROUGHT TO THE DELEGATE ASSEMBLY

Each Regional Caucus had the opportunity to bring one or two important issues/suggestions to the Delegate Assembly. The issues/suggestions from each Caucus and a brief rationale are listed below. The Membership and Affiliate Relations Committee (MARC) will review and forward these issues/suggestions to the appropriate NCTM committee, staff, or Board of Directors for consideration. Responses or any actions taken will be communicated in the *Affiliate News*, *Summing Up*, and posted on the 2018 Delegate Assembly section of the NCTM website by August 31, 2018.

Affiliates-at-Large and Canadian

Issue/Suggestion 1: We are asking that NCTM seek ways to support the unique needs of Affiliates at Large. Some examples:

- Provide a combined Affiliates-at-Large (AAL) information table at conferences where all AALs would have the opportunity to share information, recruit and answer questions about their Affiliate goals and purpose.
- Provide low-cost advertisement/promotion of Affiliate events through NCTM website/MyNCTM banners and programs.
- Have NCTM follow Affiliates and retweet Affiliate tweets
- Allow AALs to create an email to be sent to people choosing an Affiliate Rebate, to thank the person donating, give information about the organization and invite them to become a member.
- Provide MyNCTM Affiliate communities and allow both members and non-members to participate.

Rationale: Visibility and awareness of Affiliates-at-Large are a major issue. Many people have no idea the purpose or focus of Affiliates-at-Large and often choose AAL Affiliates for rebates, not because they are members but, based on the title alone.

Issue/Suggestion 2: NCTM develop a position statement to advocate for pre-service teachers and inservice elementary teachers, having a stronger mathematical knowledge with a greater emphasis in mathematics content and the progression of mathematical concepts, not just pedagogy.

Rationale: Across North America we are still seeing evidence of early service teachers and practicing elementary teachers without the essential mathematical conceptual understanding which impacts the quality of learning.

Central Region

Issue/Suggestion 1: Elicit advice from and offer more support for student Affiliates.

Rationale: NCTM has made great strides in starting student Affiliates. It is now time to offer support. The central region recommends partnering with AMTE to create a pool of resources so that student Affiliates have access to high quality materials to run the Affiliate. This partnership would also aid in developing more student Affiliates. Create an effective mechanism to transfer from student Affiliate member to new NCTM teacher member. The goal is to grow young members for NCTM.

Issue/Suggestion 2: To be more cost effective, can NCTM create a “program” that is given to Affiliates to implement so they can locally provide that same high quality Professional Development (PD) at a local level?

Rationale: Problem: Professional Development is cost prohibitive due to its lack of proximity. For example: Productive struggle/discourse institute was put on by NCTM (expensive for schools to afford but valuable).

Each state would talk about the same thing, and bring coherence. Bonus: Institutes could be offered by Higher Education and be offered as credits or professional growth points.

Eastern Region

Issue/Suggestion 1: A drop down menu on the NCTM membership page that directs teachers to become members of their local Affiliates or state Affiliates (and allow the person who is paying the NCTM membership know which Affiliates are in their area). And is there a way for payment to local Affiliates to be paid to NCTM in their “store” - and then NCTM receives some money from this payment. (example: State membership is \$30, NCTM receives \$3 of that money, while the Affiliate receives \$27).

Rationale: To ease the joining of both NCTM and Affiliates.

Issue/Suggestion 2: Expand the institutional membership “bundles” that include memberships to districts, with site licenses of varying sizes that also offer a certain number of days of attendance at NCTM conferences and meetings, along with access to journals.

Rationale: Affordability and broadens the membership. Also makes teachers aware of NCTM and the benefits of this organization.

Southern Region

Issue/Suggestion 1: Providing a welcome e-package to support NCTM Affiliate reps and presidents. Must do’s (submit updated contact list) and can do’s with dates. Onboarding video.

Rationale: New officers often do not have full idea about the responsibilities, benefits, and support available.

Issue/Suggestion 2: NCTM offer the opportunity to Affiliates for a web hosting service.

Rationale: The Affiliates would pay NCTM what they would pay for their website. Dual membership may be more of a reality.

Western Region

Issue/Suggestion 1: More NCTM support for Affiliates.

Rationale:

- Leadership Circle based on percentage of growth rather than flat percentage for Affiliates.
- When joining NCTM promote local Affiliates and make the rebate button easier to find
- Support for local Affiliates as Annual Meeting moves to the fall
- NCTM provides PD resources for Affiliates in PowerPoint/book study form and offers a discount for bulk orders related to PD

Issue/Suggestion 2: Support for early career teachers and administrators who support them

Rationale: Early career teachers are overwhelmed and leaving the profession. Early career teachers enter with best practice and teaching strategies, but enter many schools where that is not supported.