

HARTFORD PROGRAM UPDATES

UPDATES

The following changes have occurred since the printing of the program book.

OCTOBER 5TH

Pres. #	Presentation Title	Lead Speaker	Time	Room
32	Assessing to Inform: Using Interviews and Hinge Questions—Providing Feedback, Informing Instruction	Francis (Skip) Fennell	10:45AM - 12:00PM	Meeting Room 21 & 22
140	100 th Day Grows Up! Activities for Upper Elementary School Grades	Mandy Civan	3:15PM – 4:30PM	Meeting Room 16

Presentation #140 was originally scheduled for October 6th but will now take place on Friday in place of a cancelled presentation

CANCELLATIONS

The following presentations have been cancelled and will no longer take place.

OCTOBER 5TH

Pres. #	Presentation Title	Lead Speaker	Time	Room
7	Exploring Mathematics Identity: An Intervention of Early Childhood Preservice Teachers	Kayla Heffernan	9:45AM – 10:15AM	Meeting Room 24
32	Rigorous & Accessible Mathematical Tasks for All Your Students	Greisy Winicki Landman	10:45AM - 12:00PM	Meeting Room 21 & 22
43	Take the Number Sense Journey	Lynn Rule	11:15AM - 12:15PM	Marriott Ballroom D
46	Evoking Creativity, Interest, and Discourse in the Math Classroom for ALL Students	Darlyne De Haan	1:30PM – 2:30PM	Meeting Room 26
54	Developing a Conceptual Understanding of Early Whole- Number and Place-Value Concepts	Courtney Baker	1:30PM – 2:45PM	Meeting Room 16

75	Empower ALL Students!	Sara Toguchi		
	Explore Resources That Build		3:15PM -	Meeting Room
	Math Practices and Connect		4:30PM	16
	Big Ideas			
76	Engaging in STEM Integration	Courtney Baker		
	with Model-Eliciting Activities		3:15PM -	Meeting Room
	(MEAs): Empowering Young		4:30PM	14
	Mathematicians			

OCTOBER 6TH

Pres. #	Presentation Title	Lead Speaker	Time	Room
95	Every Operation Tells a Stroy	Lynn Rule	8:00AM – 9:00AM	Ballroom A
101	Using Physical and Virtual Manipulatives to Teach Multiplication, Division, and Fractions to Students	Dan Sinclair	8:00AM – 9:00AM	Exhibit Hall A3
116	Making Mistakes Intentional: Analyzing Student Understanding with Low-Entry, High Ceiling Problems	Jennifer McAleer	9:30AM – 10:30AM	Meeting Room 25
118	Teaching Computation and Developing Strategic Competence for ELL Students Using the Model Method	Michelle Sencibaugh	9:30AM – 10:30AM	Exhibit Hall A1
142	Ideas for Math Class on Twitter: Sharing, Exhanging, or Lurking	Robin Schwartz	11:30AM - 12:00PM	Meeting Room 24
186	Teaching Algebraic Thinking and Problem Solving without the X's	Donna Knoell	3:15PM – 4:30PM	Exhibit Hall A4