



KANSAS CITY PROGRAM UPDATES

DATE CHANGES:

November 3, 2018

#	Title	New Time	Lead Speaker	Room
101	Fix Your World-Problem Problem: A Mathematical Modeling Framework	9:30AM – 10:30AM	Wenmin Zhao	2215 C

This workshop was originally scheduled for Friday, 11/02 but will now take place on Saturday instead

ROOM CORRECTION:

November 3, 2018

#	Title	Time	Lead Speaker	Room
154	Using Algebra Tiles from Polynomials to Factoring	9:30AM – 10:30AM	Lisa Jasumback	2502 B

CANCELLATIONS:

November 2, 2018

#	Title	Time	Lead Speaker	Room
5	Creating Shared Vales around Student Problem Solving within the Instructional Core	8:00AM – 9:00AM	Kathy Clemmer	3501 F
12	Using Writing to Frame, Support, and Consolidate Student Mathematical Understanding	8:00AM – 9:00AM	David Costello	2103 C
19	Fraction Success for Every Child: Conceptual Understanding, Fluency, and Real-Life Problem Solving	8:00AM – 9:15AM	Donna Knoell	2503
21	Making Middle School Math Come Alive with Games and Activities	8:00AM – 9:15AM	Sharon Rendon	2104 A
22	Passing Notes in Math Class: Using Dialogue Journals to Engage Children in Rich Mathematical Tasks	8:00AM – 9:15AM	Jill Perry	3501 G
25	Count on Us!	9:30AM – 10:30AM	Laura Steele	2103 B
33	Assessment and Feedback: Connecting the Two in a Practical Way	9:45AM – 11:00AM	Sharon Rendon	2104 A
37	Engaging Students with Special Needs in Rich Tasks and Mathematically Productive Struggle	9:45AM – 11:00AM	Jill Perry	2102 B
41	The Power of Two: Developing the Mathematician in ALL Students	9:45AM – 11:00AM	Alexis Covarrubias	2505 B
55	Developing and Supporting Professional Learning Teams (PLTs)	11:30AM – 12:00PM	Courtney Allison	2503
58	Teaching Mathematics with Cartoon/Comic Strip	11:30AM – 12:00PM	Hoyun Cho	2102 B
59	The Dual Role of a Classroom Puzzle: Building Material and Community in Diverse Preschool Classrooms	11:30AM – 12:00PM	Emily McHenry	2505 A
62	You Math Like a GIRL!	11:30AM – 12:00PM	Stephanie Diehl	3501 H
77	Discrete Math – An Option for All Seniors	1:30PM – 2:45PM	Nicole Flores	2505 B

83	XtTo Why: Supporting Students Who Struggle in Algebra	1:30PM – 2:45PM	Barbara Dougherty	2503
109	Implementing Error Analysis and an Action Plan to Teach Students Self-Regulation	4:30PM – 5:30PM	Kathy Clemmer	2103 A
112	Fraction Multiplication with Visual Models: How to Do It Badly, and How to Do It Well!	4:30PM – 5:30PM	Megan Snow	2103 B
120	Rich Tasks That Promote Critical Thinking, Coherent Discourse, and Classroom Community	5:00PM – 5:30PM	Hoyun Cho	2105

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#	Title	Time	Lead Speaker	Room
137	Calculus Activities and Ideas That Provide Lasting Understandings	8:00AM – 9:15AM	Deedee Henderson	2104 B
144	Low-Floor, High-Ceiling, and Multi-Grade Problems That Literally Start on the Floor	8:00AM – 9:15AM	Ron Lancaster	2105
150	Adventures in Math Coaching	9:30AM – 10:30AM	Aaron Rumack	3501 F
177	Coaching for Change: The Role of Math Coaches and Teacher Leaders	11:30AM – 12:00PM	Annie Forest	3501 D
180	Helping Students Develop Their Mathematical Identity by Helping Their Teachers Develop Theirs	11:30AM – 12:00PM	Carrie LaVoy	2505 B
188	Addressing Learning Gaps with White Board Exchanges	1:30 PM – 2:30 PM	Penny Gennuso	2103 A
199	Engaging Children with Number Sense, Geometry, and Real-Life Problem Solving	1:30PM – 2:45PM	Donna Knoell	2503
213	The Road to Internalization: Helping RTI Students Develop Number Concepts	3:00PM – 4:00PM	Jennifer Bordic	2502 B
217	A Center-Driven Classroom	3:15PM – 4:30PM	Molly Hill	2104 A
218	Developing Algebraic Thinking and Problem Solving without the “X’s”	3:15PM – 4:30PM	Donna Knoell	2503