**Questions to Guide the Second Viewing of the Video**

**Productive Struggle Questions**

As you watch the video this time, pay attention how the teacher supports students in their work. Specifically:

* How does the teacher intervene when incorrect or incomplete strategies are used?
* How are students dealing with frustrations when working on the task?
* Are the students making connections among the mathematical representations?

**Questioning prompts**

As you watch the video this time, pay attention to the questions the teacher asks. Specifically:

* Which questions, if any, are gathering information?
* Which questions, if any, are probing thinking? What do the questions reveal about students’ current understandings
* Which questions make mathematics more visible and accessible for student examination and discussion?
* Which questions, if any, encourage reflection and justification? How do students answer those questions?