**Lens for Watching the Video (Time 2)**

As you watch the video this time, pay attention to the questions the teacher asks. Specifically, which **questions** focus on:

* Gathering information?
* Probing thinking? What do the questions reveal about students’ current understandings
* Making mathematics more visible and accessible for student examination and discussion?
* Encouraging reflection and justification? How do students answer those questions?

As you watch the video this time, pay attention to the ways in which **representations** are used and connected. Specifically:

* Does the task allow students to use multiple representations?
* What representations are students using?
* To what extent are students making connections among the mathematical representations?
* To what extent are students contextualizing mathematical ideas in real-world situations?