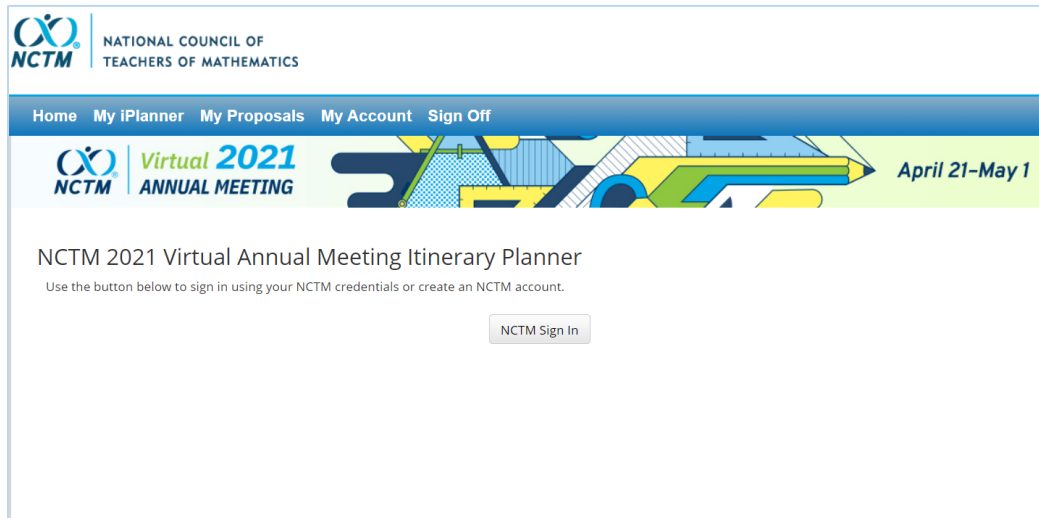


# ITINERARY PLANNER INSTRUCTIONS

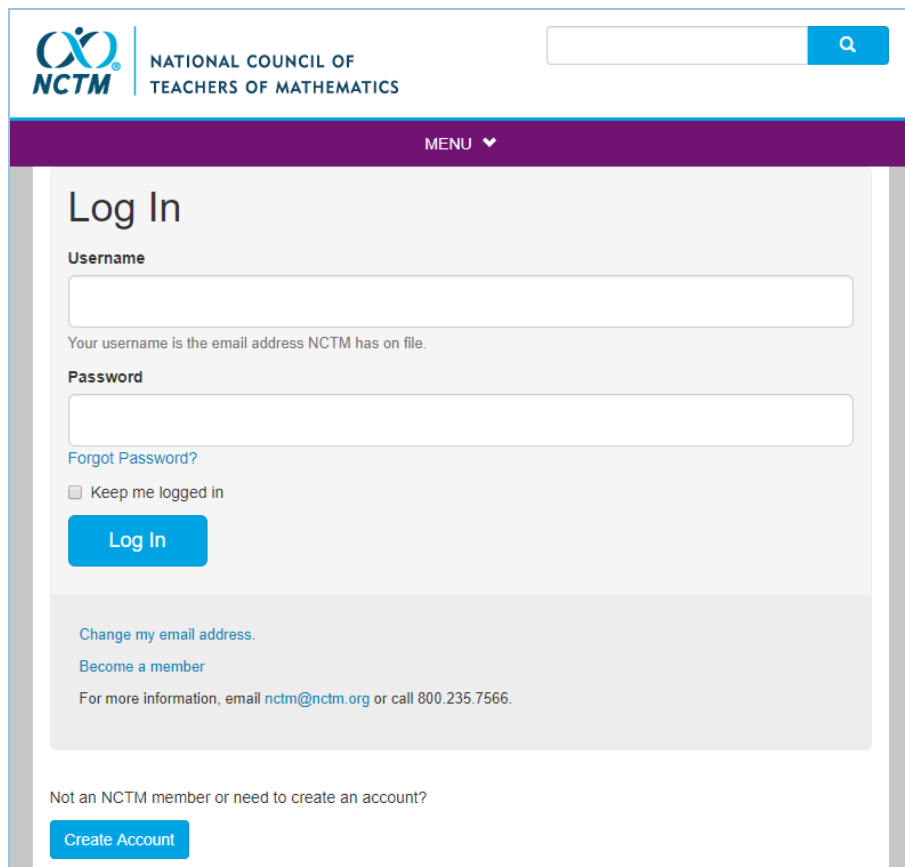
Program is subject to changes and edits

## LOG IN



The screenshot shows the top portion of the NCTM website. At the top left is the NCTM logo and the text "NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS". Below this is a navigation bar with links for "Home", "My iPlanner", "My Proposals", "My Account", and "Sign Off". A banner for the "Virtual 2021 ANNUAL MEETING" is displayed, featuring a stylized graphic of a pencil and the dates "April 21-May 1". The main heading is "NCTM 2021 Virtual Annual Meeting Itinerary Planner". Below the heading is a sub-heading: "Use the button below to sign in using your NCTM credentials or create an NCTM account." A single button labeled "NCTM Sign In" is centered below the text.

From the planner page, click the “[NCTM Sign In](#)” button and using your NCTM credentials, Log In to the planner. If you do not have NCTM credentials, click the “[Create Account](#)” button to create a non-member account.

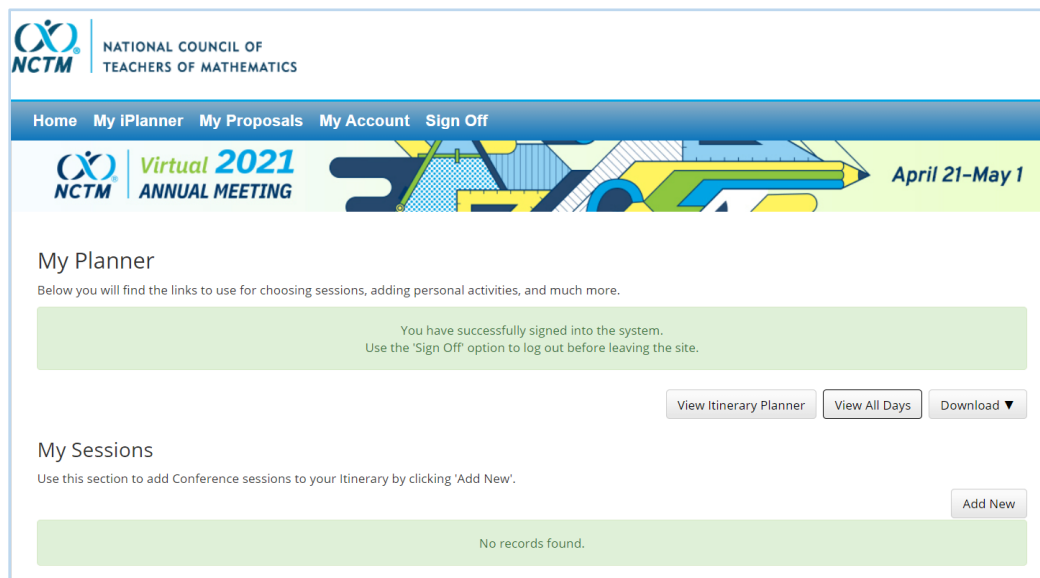


The screenshot shows the "Log In" page on the NCTM website. At the top left is the NCTM logo and the text "NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS". To the right is a search bar. Below the logo is a purple navigation bar with a "MENU" dropdown arrow. The main heading is "Log In". Below the heading are two input fields: "Username" and "Password". Below the "Username" field is a note: "Your username is the email address NCTM has on file." Below the "Password" field is a link for "Forgot Password?". Below the "Forgot Password?" link is a checkbox labeled "Keep me logged in". Below the checkbox is a blue "Log In" button. Below the "Log In" button are three links: "Change my email address.", "Become a member", and "For more information, email [nctm@nctm.org](mailto:nctm@nctm.org) or call 800.235.7566." At the bottom of the page is a link for "Not an NCTM member or need to create an account?" and a blue "Create Account" button.

## CREATE A SCHEDULE

Once logged in, select “[My iPlanner](#)” from the menu bar. To view the conference program or create a digital itinerary, click “[Add New](#)” under [My Sessions](#).

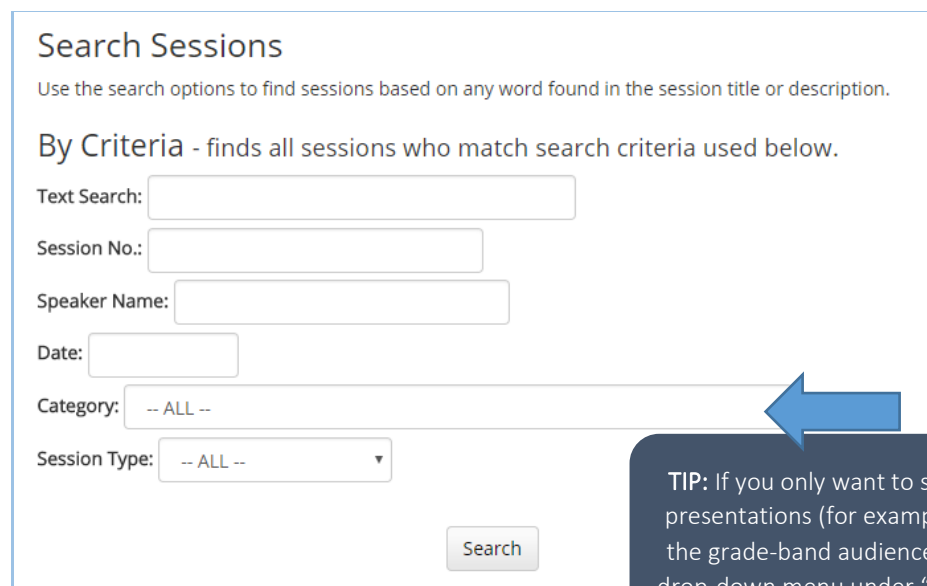
**IMPORTANT:** adding sessions to your schedule does not reserve you a seat. Seating is on a first come, first serve basis.



The screenshot shows the NCTM Virtual 2021 Annual Meeting My Planner interface. At the top, there is a navigation bar with links for Home, My iPlanner, My Proposals, My Account, and Sign Off. Below this is a banner for the Virtual 2021 Annual Meeting, dated April 21-May 1. The main content area is titled "My Planner" and includes a message: "You have successfully signed into the system. Use the 'Sign Off' option to log out before leaving the site." Below this message are three buttons: "View Itinerary Planner", "View All Days", and "Download". The "My Sessions" section below has a message: "Use this section to add Conference sessions to your itinerary by clicking 'Add New'." and an "Add New" button. A green box at the bottom of the My Sessions section states "No records found."

## SEARCH

From the search screen, you can browse by keywords, session number, speaker name, dates, category (grade-bands audience, conference strand topics,), and presentation session type (session, burst, workshop, or exhibitor workshop). To view all presentations, leave all search criteria blank and click the “[Search](#)” button.



The screenshot shows the "Search Sessions" form. It includes a title "Search Sessions" and a subtitle "Use the search options to find sessions based on any word found in the session title or description." Below this is a section titled "By Criteria - finds all sessions who match search criteria used below." The form contains several input fields: "Text Search:" (text input), "Session No.:" (text input), "Speaker Name:" (text input), "Date:" (text input), "Category:" (dropdown menu with "-- ALL --" selected), and "Session Type:" (dropdown menu with "-- ALL --" selected). A "Search" button is located at the bottom right of the form.

**TIP:** If you only want to see PreK-2 presentations (for example), select the grade-band audience from the drop-down menu under “[Category](#).”

You can also search for a specific topic (calculus, for example) by typing the keyword in the “Text Search” field and the results will generate a list of all presentations including that keyword.

10 matches found

Fri, 11/2					
Action	Time	Session No.	Title	Session Type	My Itinerary
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1201	Exploring the Connection between Recursive Sequences and Composition of Functions	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	9:30 AM - 10:30 AM	1427	Desmos for Calculus: Animating All the Greatest Hits!	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	11:00 AM - 12:00 PM	1385	Functions: What Makes Them so Difficult?	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	11:30 AM - 12:00 PM	1272	Cold, Warmer, HOT: A Dynamic Digital Lesson Strategy for Precalculus and Calculus	Burst	<input type="checkbox"/> Add
<a href="#">Preview</a>	3:15 PM - 4:30 PM	1243	Sequences Through Investigation: Understanding and Discovering Patterns from Photos of a Pyramid	Workshop	<input type="checkbox"/> Add
<a href="#">Preview</a>	4:30 PM - 5:30 PM	1006	PhysiCalc: An Integrated, Team-Taught Approach to Calculus and Physics	Session	<input type="checkbox"/> Add
Sat, 11/3					
Action	Time	Session No.	Title	Session Type	My Itinerary
<a href="#">Preview</a>	8:00 AM - 9:15 AM	1029	Calculus Activities and Ideas That Provide Lasting Understandings	Workshop	<input type="checkbox"/> Add
<a href="#">Preview</a>	9:30 AM - 10:30 AM	1046	Calculus Animations with GeoGebra	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	1:30 PM - 2:30 PM	1025	Polynomial Long Division: Why do we care?	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	1:30 PM - 2:45 PM	1307	Using Desmos in Calculus Class	Workshop	<input type="checkbox"/> Add

[Add to Itinerary](#)

## BROWSE

Presentations will be listed by date, time, presentation number, title, and session type. For additional information on a presentation such as, description, speakers, or grade-band, select “Preview” or click the blue session title.

Fri, 4/23					
Action	Time	Session No.	Title	Session Type	My Itinerary
<a href="#">Preview</a>	8:00 AM - 9:00 AM	90	<a href="#">I Beg To DIFFER--entiate!</a>	Burst	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	91	<a href="#">In Their Own Words: Getting t</a>		<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	93	<a href="#">Mathematizing Spaces: Makin</a>		<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	94	<a href="#">Understanding Mathematical</a>		<input type="checkbox"/> Add
<a href="#">Preview</a>	3:00 PM - 4:00 PM	138	<a href="#">Greater than Alligators! Learn</a>		<input type="checkbox"/> Add
<a href="#">Preview</a>	6:00 PM - 7:00 PM	158	<a href="#">How to Use Any Picture Book</a>		<input type="checkbox"/> Add
<a href="#">Preview</a>	7:30 PM - 8:30 PM	168	<a href="#">Culturally Connecting Geomet</a>		<input type="checkbox"/> Add

**I Beg To DIFFER--entiate!**

Fri, 4/23: 8:00 AM - 9:00 AM  
90  
Burst  
60 Minutes  
OnDemand  
Room: OnDemand 1

**Description**  
This Burst will empower primary teachers with the skills necessary to easily differentiate their math instruction in order to meet the diverse needs of their heterogeneously grouped classrooms. We will model the process we employ to differentiate any math activity by modifying the numbers, changing the tools used, and by altering the format.

**Participant Learning**  
Teachers are constantly required to instruct their students and meet math objectives within classrooms comprised of students with ranging abilities. This Burst will alleviate the pressure by offering a simple remedy to differentiating any math activity in quick, easy-to-use steps. We will provide useful tools to differentiate activities ahead of time, and also provide means to do so in the instructional moment.

**Focus On Math**  
Since our focus will be specifically on the primary grade levels K-2, we will concentrate on differentiating math activities aligned with the mathematical concepts of counting/cardinality, place value, and operations.

**Equity and Access**  
Our entire presentation is geared to transforming any lesson into one which is accessible by all students, regardless of their varying levels of ability. Our presentation will empower teachers by giving them the tools they require to modify any math lesson into one with multiple entry points. Our goal is to help all students define themselves as mathematicians.

**Lead Speaker**  
Janice Puglisi, Farmingdale School District

**Co-Speaker(s)**

[Back To Top](#)

# YOUR SCHEDULE

Once you have added presentations to your preliminary schedule, you can download a copy for yourself or share with fellow attendees by selecting email or print from the “Download” dropdown menu.

### My Planner

Below you will find links to use for choosing sessions and adding personal activities. Use the 'View/Collapse' links to expand or contract the various sections and start your planning now.

The data was saved successfully.

[View Day Planner](#) [View All Days](#) [Download ▼](#)

**Options:**  
[✉ Email](#)  
[🖨 Print](#)  
[Add New](#)

### My Sessions

Use this section to add Conference sessions to your Itinerary by clicking 'Add New'.

**01 November, 2018**  
5:30 PM - 7:00 PM: [Opening Session: Dreaming and Standing on Their Shoulders](#) (Remove)  
Location: Kansas City Convention Center, 2501

**02 November, 2018**  
7:15 AM - 7:45 AM: [Regional Conference Overview & Orientation](#) (Remove)  
Location: Kansas City Convention Center, 2503

8:00 AM - 9:00 AM: [Teaching Geometry to Young Children: Parts and Properties](#) (Remove)  
Location: Kansas City Convention Center, 2103 A