

Table of Contents

About the Authors	ix
Introduction	1
The Purpose of This Book	2
The Parts of This Book	3
A Final Thought	3
 PART 1	
Mathematics Unit Planning and Design Elements	5
 1 Planning for Student Learning of Mathematics in Grades 6–8	9
Guaranteed and Viable Curriculum	9
Mathematics Unit Planner	10
Mathematics Concepts and Skills for Grades 6–8	10
Connections Between Mathematics Content and Unit Planning	13
 2 Unit Planning as a Collaborative Mathematics Team	15
Mathematics Unit Planning as a Team	15
Essential Learning Standards	18
Unit Calendar	23
Prior Knowledge	23
Vocabulary and Notations	26
Resources and Activities	26
Tools and Technology	29
Reflection and Notes	29

PART 2

Proportional Reasoning Unit Examples, Grades 6–8 33

3 **Grade 6 Unit: Ratios and Rates** 39

 Essential Learning Standards 40

 Unit Calendar 44

 Prior Knowledge 47

 Vocabulary and Notations 47

 Resources and Activities 50

 Tools and Technology 50

 Reflection and Notes 51

 Grade 6 Ratios and Rates Unit Planner 55

 Conclusion 55

4 **Grade 7 Unit: Proportional Reasoning** 59

 Essential Learning Standards 60

 Unit Calendar 65

 Prior Knowledge 65

 Vocabulary and Notations 65

 Resources and Activities 69

 Tools and Technology 71

 Reflection and Notes 76

 Grade 7 Proportional Reasoning Unit Planner 76

 Conclusion 76

5 **Grade 8 Unit: Linear Functions and Equations** 81

 Essential Learning Standards 82

 Unit Calendar 87

 Prior Knowledge 87

 Vocabulary and Notations 91

 Resources and Activities 91

 Tools and Technology 99

 Reflection and Notes 99

 Grade 8 Linear Functions and Equations Unit Planner 102

 Conclusion 102

Epilogue: Mathematics Team Organization 105

 Final Thoughts 106

Appendix A: Create a Proficiency Map 109

Appendix B: Team Checklist and Questions for Mathematics Unit Planning 111

 Generate Essential Learning Standards 111

 Create a Unit Calendar 111

 Identify Prior Knowledge 112

 Determine Vocabulary and Notations 112

 Identify Resources and Activities 112

Agree on Tools and Technology	112
Record Reflection and Notes	112
Team Questions to Generate Essential Learning Standards	113
Team Questions to Create a Unit Calendar	113
Team Questions to Identify Prior Knowledge	113
Team Questions to Determine Vocabulary and Notations	113
Team Questions to Identify Resources and Activities	113
Team Questions to Agree on Tools and Technology	114
Team Questions to Record Reflection and Notes	114
References and Resources	115
Index	117