

# Table of Contents

<b>About the Authors</b> . . . . .	<b>ix</b>
<b>Introduction</b> . . . . .	<b>1</b>
The Purpose of This Book. . . . .	2
The Parts of This Book . . . . .	3
A Final Thought. . . . .	3
 <b>PART 1</b>	
<b>Mathematics Unit Planning and Design Elements</b> . . . . .	<b>5</b>
 <b>1</b> <b>Planning for Student Learning of Mathematics in Grades 3–5</b> . . . . .	<b>9</b>
Guaranteed and Viable Curriculum . . . . .	9
Mathematics Unit Planner . . . . .	9
Mathematics Concepts and Skills for Grades 3–5 . . . . .	10
Connections Between Mathematics Content and Unit Planning . . . . .	13
 <b>2</b> <b>Unit Planning as a Collaborative Mathematics Team</b> . . . . .	<b>15</b>
Mathematics Unit Planning as a Team. . . . .	15
Essential Learning Standards . . . . .	17
Unit Calendar. . . . .	23
Prior Knowledge . . . . .	23
Vocabulary and Notations. . . . .	26
Resources and Activities . . . . .	26
Tools and Technology . . . . .	29
Reflection and Notes . . . . .	29
 <b>PART 2</b>	
<b>Fraction Unit Examples, Grades 3–5</b> . . . . .	<b>33</b>
 <b>3</b> <b>Grade 3 Unit: Fraction Understanding</b> . . . . .	<b>37</b>
Essential Learning Standards . . . . .	38

	Unit Calendar . . . . .	43
	Prior Knowledge . . . . .	45
	Vocabulary and Notations. . . . .	45
	Resources and Activities . . . . .	48
	Tools and Technology . . . . .	51
	Reflection and Notes . . . . .	51
	Grade 3 Fraction Understanding Unit Planner . . . . .	53
	Conclusion . . . . .	56
<b>4</b>	<b>Grade 4 Unit: Fraction Equivalence, Addition, and Subtraction . . . . .</b>	<b>57</b>
	Essential Learning Standards . . . . .	58
	Unit Calendar. . . . .	64
	Prior Knowledge . . . . .	64
	Vocabulary and Notations. . . . .	68
	Resources and Activities . . . . .	70
	Tools and Technology . . . . .	70
	Reflection and Notes . . . . .	73
	Grade 4 Fraction Equivalence, Addition, and Subtraction Unit Planner . . . . .	73
	Conclusion . . . . .	73
<b>5</b>	<b>Grade 5 Unit: Fraction Addition and Subtraction . . . . .</b>	<b>77</b>
	Essential Learning Standards . . . . .	78
	Unit Calendar. . . . .	82
	Prior Knowledge . . . . .	84
	Vocabulary and Notations. . . . .	84
	Resources and Activities . . . . .	87
	Tools and Technology . . . . .	87
	Reflection and Notes . . . . .	89
	Grade 5 Fraction Addition and Subtraction Unit Planner . . . . .	92
	Conclusion . . . . .	92
	<b>Epilogue: Mathematics Team Organization . . . . .</b>	<b>95</b>
	Final Thoughts . . . . .	96
	<b>Appendix A: Create a Proficiency Map . . . . .</b>	<b>99</b>
	<b>Appendix B: Team Checklist and Questions for Mathematics Unit Planning . . . . .</b>	<b>101</b>
	Generate Essential Learning Standards . . . . .	101
	Create a Unit Calendar . . . . .	101
	Identify Prior Knowledge . . . . .	102
	Determine Vocabulary and Notations . . . . .	102
	Identify Resources and Activities . . . . .	102
	Agree on Tools and Technology . . . . .	102
	Record Reflection and Notes . . . . .	102
	Team Questions to Generate Essential Learning Standards . . . . .	103
	Team Questions to Create a Unit Calendar . . . . .	103
	Team Questions to Identify Prior Knowledge . . . . .	103

Team Questions to Determine Vocabulary and Notations . . . . .	103
Team Questions to Identify Resources and Activities . . . . .	103
Team Questions to Determine Tools and Technology. . . . .	104
Team Questions to Record Reflection and Notes . . . . .	104
<b>References and Resources . . . . .</b>	<b>105</b>
<b>Index . . . . .</b>	<b>109</b>