

This book presents powerful articles over a range of topics that can support your own learning as well as those prekindergarten through eighth-grade educators with whom you offer professional development. Our process of selecting articles involved requesting suggestions of “favorite NCTM articles” from members of NCTM and two leadership affiliates of NCTM, the Association of Mathematics Teacher Educators (AMTE) and the National Council of Supervisors of Mathematics (NCSM). Additionally, we reviewed responders’ recommended readings from such print resources as the NCTM Navigations series and mathematics methods books. And finally, we read untold numbers of articles, seeking those that could support the wide range of topics that are important for growing as a professional educator, from discourse to diversity to classroom practice to instructional tasks. We sought articles that would be successful across the continuum from aspiring teachers to master teachers. We hope that these articles become “tools for thought” so that preservice and in-service teachers can advance the conversations about improving practice and student learning.

This book is organized into three parts. Part 1, *Ideas for Using Articles in Professional Development*, presents suggestions for facilitators and activities that use articles in various ways with teachers in professional development settings. Part 2, *Strategies for Growing as a Professional*, includes articles about different forms of professional development. Collectively these articles offer a wide range of ideas for engaging teachers in ways that will support their growth. Part 3, *Topics for Growing as a Professional*, includes articles across seven themes. Within each theme are favorite articles that have been used in many different settings with success: articles that effectively illuminate an aspect of practice, articles that promote good discussion in group settings, and articles rich with exemplars to help us continue to refine and improve our practice.