Research Committee

Equity Within Mathematics Education
Research as a Political Act:
Moving From Choice to Intentional
Collective Professional Responsibility

NCTM Research Committee

APPENDIX

Selected Readings on Equity in Mathematics Education from 2005 to Present

BOOKS


Skovsmose, O., & Greer, B. (Eds.). (2012). *Opening the cage: Critique and politics of mathematics education*. Rotterdam, the Netherlands: Sense.


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