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- Starling, Courtney, and Ian Whitacre. Attending to Precision with Secret Messages. Nov. 2016, 208–15.

Conceptual Development

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Decimal Numbers

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- Cho, Hoyun. Math for Real: Check the Math in the News. Feb. 2017, 383.

Dimension

Valentine, Keri Duncan. Investigating Interdimensional Relationships. Apr. 2017, 480–86.

Discourse

- Duckor, Brent, Carrie Holmberg, and Joanne Rossi Becker. Making Moves: Formative Assessment in Mathematics. Feb. 2017, 334–42.
- Hodge, Lynn Liao, and Ashley Walther. Building a Discourse Community: Initial Practices. Mar. 2017, 430–37.

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Williams-Candek, Maryellen. All Talk and More Action. Oct. 2016, 162–70.

Distance

Sosenke, E. Fanny, and Tala Councilman. Math for Real: Moving to a New City. Dec. 2016/Jan. 2017, 320.

Equity/Diversity/Culture

- Boyle, Justin D., and Sarah B. Kaiser. Collaborative Planning as a Process. Mar. 2017, 406–19.
- Cannon, Susan O., and Mark Sanders. Uncertainty and Complexity in Mathematical Modeling. Mar. 2017, 420–28.

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Expressions and Equations

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Flatland

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Formative Assessment

- Accardo, Amy L., and S. Jay Kuder. Monitoring Student Learning in Algebra. Feb. 2017, 352–59.
- Bu, Lingguo, and Angel Marjanovich. Percentages and Milk Fat. Apr. 2017, 472–79.
- Coomes, Jacqueline, and Hyung Sook Lee. Empowering Mathematical Practices. Feb. 2017, 360–67.
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- Fischman, Davida, and Kelli Wasserman. Developing Assessment through Lesson Study. Feb. 2017, 344–51.
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- Dickman, Kasandra, and Laura Bofferding. Mathematical Explorations: Zero Pairs: Learning about Additive Inverses. Dec. 2016/Jan. 2017, 308–14.
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Gears

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Geoboards

Bell, Carol J. Mathematical Explorations: Measuring Tangrams on a Geoboard. Feb. 2017, 374–78.

Geometry

- Cady, Jo Ann, and Pamela J. Wells. Solve It Student Thinking: Odd Shape Out. Sept. 2016, 72–76.
- Cho, Hoyun, David B. Spangler, and Katie A. Hendrickson. Cartoon Corner: How Did Pythagoras Get into Calvin's Homework? Feb. 2017, 328–30.
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Graphing

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High-Level Tasks

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Home and Community

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Intercept

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Investigation

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Linking Research and Practice

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- Yopp, David A., and Jacob L. Ellsworth. Generalizing and Skepticism: Bringing Research to Practice. Dec. 2016/Jan. 2017, 284–92.

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Look For and Make Use of Structure

Bishop, Jessica Pierson, Lisa L. Lamb, Randolph A. Philipp, Ian Whitacre, and Bonnie P. Schappelle. Unlocking the Structure of Positive and Negative Numbers. Sept. 2016, 84–91.

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- Mateas, Victor. Debunking Myths about the Standards for Mathematical Practice. Sept. 2016, 92–99.
- Starling, Courtney, and Ian Whitacre. Attending to Precision with Secret Messages. Nov. 2016, 208–15.

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Mileage

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Number Sense

- Appova, Aina K. Math for Real: Star Cups Forever. Nov. 2016, 256.
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- Bhattacharyya, Sonalee, Nama Namakshi, Christina Zunker, Hiroko K. Warshauer, and Max Warshauer. Mathematical Explorations: Mystery Fractions. Aug. 2016, 52–59.
- Perkins, Annie, and Pamela J. Wells. Solve It: Making Squares. Nov. 2016, 196.

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- Burton, Lauren. Discovering Linear Equations in Explicit Tables. Mar. 2017, 398–405.
- Cady, Jo Ann, and Pamela J. Wells. Solve It Student Thinking: Patterns on a Calendar. Nov. 2016, 198–201.

Percents

Appova, Aina K. Math for Real: Star Cups Forever. Nov. 2016, 256.

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Bell, Carol J. Mathematical Explorations: Measuring Tangrams on a Geoboard. Feb. 2017, 374–78.

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Point-Slope

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Starling, Courtney, and Ian Whitacre. Attending to Precision with Secret Messages. Nov. 2016, 208–15.

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Hodge, Lynn Liao, and Ashley Walther. Building a Discourse Community: Initial Practices. Mar. 2017, 430–37.

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- Pelikan, Stephan, Anna F. DeJarnette, and Stephen Phelps. Palette of Problems. Aug. 2016, 16–17.
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Hodge, Lynn Liao, and Ashley Walther. Building a Discourse Community: Initial Practices. Mar. 2017, 430–37.

- Matteson, Shirley M. The "Brick Wall" Graphic Organizer. Aug. 2016, 38–45.
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- James, Carolyn, Ana Casas, and Douglas Grant. Using Scaffolding to Scale-up Justifications. Dec. 2016/Jan. 2017, 294–301.

Questioning

Dupree, Kami M. Questioning the Order of Operations. Oct. 2016, 152–59.

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Rates

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- Cooper, Linda, and Emily Dennis. Quick Reads: Estimating Earth's Circumference with an App. Aug. 2016, 47–50.
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Reasoning and Proof/Sense-Making

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Regular Polygons

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Representation

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Shapes and Measurement

Perkins, Annie, and Pamela J. Wells. Solve It: Making Squares. Nov. 2016, 196.

Perkins, Annie, and Pamela J. Wells. Solve It: Shapes and Sizes. Mar. 2017, 390.

Slope

Burton, Lauren. Discovering Linear Equations in Explicit Tables. Mar. 2017, 398–405.

Speed

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Statistics

Casey, Stephanie A., and Jonathan D. Bostic. Structurally Sound Statistics Instruction. Sept. 2016, 101–7.

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STEM

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Strategic Play

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Summative/Standardized Testing

Ebby, Caroline B., and Marjorie Petit. Quick Reads: Using Learning Trajectories to Enhance Formative Assessment. Feb. 2017, 368–72.

Symmetry

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Tangrams

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Teaching Professional Identity

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Time

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Unit Conversion

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Unit/Collection of Lessons

Turner, Erin, Amanda T. Sugimoto, Kathleen Stoehr, and Erica Kurz. Informing Practice: Creating Inequalities from Real-World Experiences. Nov. 2016, 236–40.

Vertical Alignment

Burton, Lauren. Discovering Linear Equations in Explicit Tables. Mar. 2017, 398–405.

Volume

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Writing

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