**NOTE: This article will be used as the “Sample Article” available for free**

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**[FOLDER NAME]**

Tales Tasks

**[CATEGORIES]**

Measurement & Data

Geometry

**[TITLE]**

Tales, Tasks, Tools, and Talk

**Authors:** Timothy S. McKeny and Gregory D. Foley

**Article Source:** *Teaching Children Mathematics* 19, no. 5 (December 2012–January 2013): 316–23

**Related children’s literature:**

“One Inch Tall” from *Where the Sidewalk Ends*, written and illustrated by Shel Silverstein

*Great Estimations,* written by Bruce Goldstone

*Greater Estimations,* written by Bruce Goldstone

*Measuring Penny*, written and illustrated by Loreen Leedy

This article shows how engaging children in literature can pique their interest in quantity concepts, develop their fluency in measurement processes, and establish their quantitative literacy. The three accompanying lesson plans with activity sheets explore various mathematical concepts through the use of a Shel Silverstein poem, two books on visual estimation, and a illustrated story about measurement.

**CCSSM Standards Met:** Measurement and Data (2.MD, 3.MD, 4.MD); Geometry (3.G)

**[LINKS]**

Journal Article

Lesson Plan 1

Lesson Plan 2

Lesson Plan 3

Activity Sheet 1

Activity Sheet 2

Activity Sheet 3