

Announcement

Equity in Mathematics Education

The *JRME* Special Issue, titled *Equity in Mathematics Education*, is currently online. It can be accessed at [**www.nctm.org/jrme/equity**](http://www.nctm.org/jrme/equity).

Several of the up to twelve articles that will comprise the printed issue are currently available. They include these offerings:

- “Introduction to the *JRME* Equity Special Issue: The Sociopolitical Turn in Mathematics Education,” by Rochelle Gutiérrez
- “Post-Structuralism and Ethical Practical Action: Issues of Identity and Power,” by Margaret Walshaw
- “Negotiating the ‘White Male Math Myth’: African American Male Students and Success in School Mathematics,” by David W. Stinson

Coming Soon:

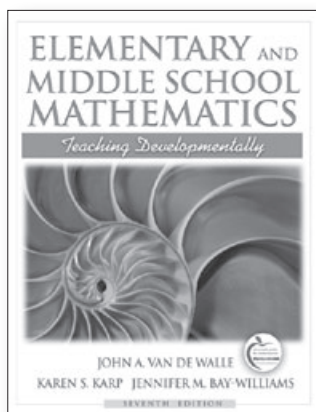
- “Mathematics Education and Language Diversity: A Dialogue Across Settings,” by Mamokgethi Setati and Judit N. Moschkovich

Continue to log on and view the site to read more on the subject of equity, chosen by NCTM’s Board of Directors as a strategic priority.

Make Sense of Math

with Professional Development Services from Pearson

Based on the Gold Standard of Mathematics Research and Instruction



Pearson's Mathematics Professional Development Services are based on student-centered teaching practices and developed in collaboration with ***Elementary and Middle School Mathematics: Teaching Developmentally, 7/e*** co-authors, Karen Karp and Jennifer Bay-Williams.

Karen Karp



Jennifer Bay-Williams



Mathematics Training Options Include:

- ▶ **K-5 Strategies for Differentiating Mathematics Instruction:** Learn strategies for differentiating mathematics instruction in grades K-5 based on student needs and make instruction engaging for all students.
- ▶ **6-8 Strategies for Differentiating Mathematics Instruction:** Adapt mathematics instruction based on student needs in grades 6-8 with practical strategies that are critical to students' learning, understanding and achievement in math.
- ▶ **K-5 Critical Foundations of Algebra: *Number Sense and Number Proficiency*:** Deliver high-quality, challenging, and accessible algebra instruction to help all students in grades K-5 succeed in Algebra.
- ▶ **4-8 Critical Foundations of Algebra: *Rational Number Sense and Proportional Reasoning*:** Help all students in grades 4-8 succeed in Algebra with student-centered, problem-based teaching practices.
- ▶ **Rethinking Algebra:** Strengthen understanding of critical algebraic concepts in grades 7-10 through hands-on investigations on how to teach key skills.