## Vol. 100, August 2006-May 2007

## AUTHOR INDEX

Bennett, Curtis D., Mary J. DeYoung, James J. Rutledge, and Elaine Young. Con-fusing Pairs: An Intriguing Investigation of LCMs. Sept. 2006, 140-44.
Berry, Andrew. Asymptotic Tangency in Rational Functions. Apr. 2007, 556-58.
Blair, Stephen, and Dan Canada. Intersections of a Circle and a Square: An Investigation. Dec. 2006/Jan. 2007, 324-28.
Bossé, Michael J., N. R. Nandakumar, and Melanie L. Ore. The Magic of Balanced Groups: Educational Applications of Magic Squares. Dec. 2006/ Jan. 2007, 329-37.
Bryan, Luajean. Imagine Yourself in This Calculus Classroom. Feb. 2007, 394-401.
Buhl, David A., Michael A. Morissette, and Jeffry Wolff. Maximizing the Fit of a Box Spring Mattress up a Stairwell. Nov. 2006, 241-46.
Burroughs, Elizabeth A. Encouraging Preservice Mathematics Teachers as Mathematicians, Mar. 2007, 464-69.

Çağlayan, Günhan. Visualizing Summation Formulas. Aug. 2006, 70-74.
Calzada, Maria E., and Stephen M. Scariano. Statistical Thinking with Trend Charts. Apr. 2007, 534-41.
Camp, Dane R. Escape to a New Dimension: A Journey through Space with a Square, a Cube, and a Tesseract. Oct. 2006, 180-83.
Canada, Dan, and Stephen Blair. Intersections of a Circle and a Square: An Investigation. Dec. 2006/Jan. 2007, 324-28.

Cavanaugh, William E. $N$-Mids. Mar. 2007, 475-79.
Cline, Kelly S. Classroom Voting in Mathematics. Sept. 2006, 100-104.
Collins, R. Lee. Monod's Nightmare Problem. May 2007, 627-31.
Comstock, Jocelyn M., Seán P. Madden, and James P. Downing. Poles, Parking Lots, and Mount Piton: Classroom Activities that Combine Astronomy, History, and Mathematics. Sept. 2006, 94-99.
Copes, Larry, and Jeremy Kahan. The Surfer Problem: A "Whys" Approach. Aug. 2006, 14-19.

DeYoung, Mary J., Curtis D. Bennett, James J. Rutledge, and Elaine Young. Con-fusing Pairs: An Intriguing Investigation of LCMs. Sept. 2006, 140-44.
Dick, Thomas, and G. T. Springer. Making the Right (Discourse) Moves: Facilitating Discussions in the Mathematics Classroom. Sept. 2006, 105-9.
Di Domenico, Angelo S. A Generalization of Two Ancient Formulas. Sept. 2006, 114-19.
Downing, James P., Seán P. Madden, and Jocelyn M. Comstock. Poles, Parking Lots, and Mount Piton: Classroom Activities that Combine Astronomy, History, and Mathematics. Sept. 2006, 94-99.

Ebert, Dave. Using Statistical Testing to Approximate $\pi$. Oct. 2006, 216-19.
Ehren, Dave, and Jeremy Kahan. Choosing $(-8)^{1 / 3}$. May 2007, 622-25.

Ferrell, Brandy, P. Mark Taylor, and Terri Hopkins. Professional Devel-
opment for Mathematics Teachers: A Team Approach. Dec. 2006/Jan. 2007, 362-66.
Frahm, Bruce W. A\$\$e\$\$ing Effort: Earning a "Salary." Aug. 2006, 75-77.

Gannon, Gerald, and Harris S. Shultz. Solving Simultaneous Equations: Getting More from Geometry. Oct. 2006, 189-91.
Gaspar, Michelle, David E. Meel, and Deborah Gyurko. A Little-Used Art of Teaching: The Case of Storytelling. Aug. 2006, 64-68.
Gerhardinger, Joseph. An Arc Length Investigation. Dec. 2006/Jan. 2007, 353-55.
Gordon, Florence S., and Sheldon P. Gordon. Discovering the Fundamental Theorem of Calculus. May 2007, 597-604.
Gordon, Sheldon P. Placement Tests: The Shaky Bridge Connecting School and College Mathematics. Oct. 2006, 174-78.
Gordon, Sheldon P., and Florence S. Gordon. Discovering the Fundamental Theorem of Calculus. May 2007, 597-604.
Gyurko, Deborah, David E. Meel, and Michelle Gaspar. A Little-Used Art of Teaching: The Case of Storytelling. Aug. 2006, 64-68.

Hopkins, Terri, P. Mark Taylor, and Brandy Ferrell. Professional Development for Mathematics Teachers: A Team Approach. Dec. 2006/Jan. 2007, 362-66.

Izen, Stan. Dandelin Spheres. Aug. 2006, 20-24.

Jackson, Kathleen. Sequences and Polynomials, Part II: An Extension of Newton's Difference Formula. Feb. 2007, 429-32.

Kahan, Jeremy, and Larry Copes. The Surfer Problem: A "Whys" Approach. Aug. 2006, 14-19.
Kahan, Jeremy, and Dave Ehren. Choosing $(-8)^{1 / 3}$. May 2007, 622-25.
Keleher, Lori A. Building a Career Mathematics File: Challenging Students to Find the Importance of Mathematics in a Variety of Occupations. Nov. 2006, 292-97.
King, Sybrina L. Demystifying Systems. Sept. 2006, 134-38.
Koshy, Thomas. The Ubiquitous Catalan Numbers. Oct. 2006, 184-88.
Kranendonk, Henry A. Country Data Project. Nov. 2006, 284-90.
Kribs-Zaleta, Christopher M. Painting the Pyramid. Nov. 2006, 276-81.
Krueger, Robert, Rebecca McGraw, and David Romero. How Far Up Am I? The Mathematics of Stadium Seating. Nov. 2006, 248-53.
Kukla, David. Graphing Families of Curves Using Transformations of Reference Graphs. Mar. 2007, 503-9.

Madden, Seán P., Jocelyn M. Comstock, and James P. Downing. Poles, Parking Lots, and Mount Piton: Classroom Activities that Combine Astronomy, History, and Mathematics. Sept. 2006, 94-99.
McGraw, Rebecca, David Romero, and Robert Krueger. How Far Up Am I? The Mathematics of Stadium Seating. Nov. 2006, 248-53.
McPherson, Ronald F., and Velma Tyson. Building Personalized Interactive Computer-Based Nonlinear Algebra Tutorials. May 2007, 605-11.
Meel, David E., Deborah Gyurko, and Michelle Gaspar. A Little-Used Art of Teaching: The Case of Storytelling. Aug. 2006, 64-68.
Meserve, Bruce E., and Dorothy A. Meserve. Sequences and Polynomials, Part I: Guidelines for Finding a Next Term and a General Term for Any Given Finite Sequence. Feb. 2007, 426-29.
Meserve, Dorothy A., and Bruce E. Meserve. Sequences and Polynomials,

Part I: Guidelines for Finding a Next Term and a General Term for Any Given Finite Sequence. Feb. 2007, 426-29.
Miller, Catherine M., and Douglas Shaw. What Else Can You Do with an Open Box? Mar. 2007, 470-74.
Morissette, Michael A., David A. Buhl, and Jeffry Wolff. Maximizing the Fit of a Box Spring Mattress up a Stairwell. Nov. 2006, 241-46.
Munakata, Mika. A Little Competition Goes a Long Way: Holding a Mathematical Modeling Contest in Your Classroom. Aug. 2006, 30-39.

Nandakumar, N. R., Michael J. Bossé, and Melanie L. Ore. The Magic of Balanced Groups: Educational Applications of Magic Squares. Dec. 2006/ Jan. 2007, 329-37.
Nelson, Cheryl Q., and Nicole L. Williams. Sprinklers and Amusement Parks: What Do They Have to Do with Geometry? Feb. 2007, 440-45.
Nowlin, Donald. Precision: The Neglected Part of the Measurement Standard. Dec. 2006/Jan. 2007, 356-60.

Olmstead, Eugene A. Proof for Everyone. Feb. 2007, 436-39.
Olsen, Allen. Divisibility Tests. Aug. 2006, 46-52.
Ore, Melanie L., Michael J. Bossé, and N. R. Nandakumar. The Magic of Balanced Groups: Educational Applications of Magic Squares. Dec. 2006/ Jan. 2007, 329-37.
Özgün-Koca, S. Aslı. Use of Archimedes' Process for Approximating Circle Area as an Introduction to Limits. Apr. 2007, 550-55.

Pagni, David L. Card Folding: An Investigation with Limits. Aug. 2006, 60-63.
Peterson, Blake E. Linear and Quadratic Change: A Problem from Japan. Oct. 2006, 206-12.

Rider, Robin. Shifting from Traditional to Nontraditional Teaching Practices Using Multiple Representations. Mar. 2007, 494-500.
Romero, David, Rebecca McGraw, and Robert Krueger. How Far Up Am I?

The Mathematics of Stadium Seating. Nov. 2006, 248-53.
Rothery, Thomas G. Stepping Up Your Game. Apr. 2007, 526-28.
Rubel, Laurie H. M\&M's, Rhinos, Cockroaches, and Cooperative Learning in Mathematics Classrooms. Sept. 2006, 152-56.
Rutledge, James J., Curtis D. Bennett, Mary J. DeYoung, and Elaine Young. Con-fusing Pairs: An Intriguing Investigation of LCMs. Sept. 2006, 140-44.

Sanchez, Wendy B. Helping Students Make Sense of Mathematics. Dec. 2006/Jan. 2007, 379-83.
Santulli, Thomas V. A Deeper Look at Related Rates in Calculus. Sept. 2006, 126-30.
_- Using Simulations in the Mathematics Class. Nov. 2006, 258-63.
Scariano, Stephen M., and Maria E. Calzada. Statistical Thinking with Trend Charts. Apr. 2007, 534-41.
Seppala-Holtzman, D. N. Ancient Egyptians and Russian Peasants Foretell the Digital Age. May 2007, 632-35.
Sharp, Brian D. Making the Most of Digital Imagery. May 2007, 590-93.
Shaw, Douglas, and Catherine M. Miller. What Else Can You Do with an Open Box? Mar. 2007, 470-74.
Shultz, Harris S., and Gerald Gannon. Solving Simultaneous Equations: Getting More from Geometry. Oct. 2006, 189-91.
Slowbe, Jason. Pi Filling, Archimedes Style. Mar. 2007, 485-89.
Smith, Beverly. Promoting InquiryBased Instruction and Collaboration in a Teacher Preparation Program. Apr. 2007, 559-64.
Springer, G. T., and Thomas Dick. Making the Right (Discourse) Moves: Facilitating Discussions in the Mathematics Classroom. Sept. 2006, 105-9.
St. Clair, Janet. Using a New Synthesis of Reading to Promote a Community of Mathematicians. May 2007, 640-48.

Taylor, P. Mark, Brandy Ferrell, and Terri Hopkins. Professional Development for Mathematics Teachers: A Team Approach. Dec. 2006/Jan. 2007, 362-66.

Tyson, Velma, and Ronald F. McPherson. Building Personalized Interactive Computer-Based Nonlinear Algebra Tutorials. May 2007, 605-11.

Van Dyke, Frances, and Alexander White. Habits in the Classroom. Nov. 2006, 270-74.
Vicich, James A. Conceptual Understanding, Problem Solving, Communication, and Assessment Meet at the Board. Feb. 2007, 420-25.

Waiveris, Charles. Iterated Function Systems in the Classroom. Dec. 2006/ Jan. 2007, 369-74.
Wanko, Jeffrey J. The Internet: Problem Solving Friend or Foe? Feb. 2007, 402-7.
White, Alexander, and Frances Van Dyke. Habits in the Classroom. Nov. 2006, 270-74.
Williams, Desha L. The What, Why, and How of Contextual Teaching in a Mathematics Classroom. Apr. 2007, 572-75.
Williams, Nicole L., and Cheryl Q. Nelson. Sprinklers and Amusement Parks: What Do They Have to Do with Geometry? Feb. 2007, 440-45.
Wolff, Jeffry, David A. Buhl, and Michael A. Morissette. Maximizing the Fit of a Box Spring Mattress up a Stairwell. Nov. 2006, 241-46.

Young, Elaine, Curtis D. Bennett, Mary J. DeYoung, and James J. Rutledge. Con-fusing Pairs: An Intriguing Investigation of LCMs. Sept. 2006, 140-44.

## SUBJECT INDEX

## Algebra/Algebraic Thinking

Building Personalized Interactive Com-puter-Based Nonlinear Algebra Tutorials. May 2007, 605-11.
Card Folding: An Investigation with Limits. Aug. 2006, 60-63.
Demystifying Systems. Sept. 2006, 134-38.
Graphing Families of Curves Using Transformations of Reference Graphs. Mar. 2007, 503-9.
The Internet: Problem Solving Friend or Foe? Feb. 2007, 402-7.
Linear and Quadratic Change: A Prob-
lem from Japan. Oct. 2006, 206-12.
Mathematical Lens. Dec. 2006/Jan. 2007, 367-68; Mar. 2007, 501-2.
Maximizing the Fit of a Box Spring Mattress up a Stairwell. Nov. 2006, 241-46.
Proof for Everyone. Feb. 2007, 436-39.
Sequences and Polynomials, Part I:
Guidelines for Finding a Next Term and a General Term for Any Given Finite Sequence. Feb. 2007, 426-29.
Sequences and Polynomials, Part II: An Extension of Newton's Difference Formula. Feb. 2007, 429-32.
Solving Simultaneous Equations: Getting More from Geometry. Oct. 2006, 189-91.
Technology Tips. Aug. 2006, 56-59.

## Assessment

A\$\$e\$\$ing Effort: Earning a "Salary." Aug. 2006, 75-77.
Conceptual Understanding, Problem Solving, Communication, and Assessment Meet at the Board. Feb. 2007, 420-25.
Placement Tests: The Shaky Bridge Connecting School and College Mathematics. Oct. 2006, 174-78.

## Calculus/Precalculus

An Arc Length Investigation. Dec. 2006/Jan. 2007, 353-55.
Card Folding: An Investigation with Limits. Aug. 2006, 60-63.
Choosing (-8) $)^{1 / 3}$. May 2007, 622-25.
Classroom Voting in Mathematics. Sept. 2006, 100-104.
A Deeper Look at Related Rates in Calculus. Sept. 2006, 126-30.
Discovering the Fundamental Theorem of Calculus. May 2007, 597-604.
A Generalization of Two Ancient Formulas. Sept. 2006, 114-19.
Imagine Yourself in This Calculus Classroom. Feb. 2007, 394-401.
Mathematical Lens. Aug. 2006, 26-29; Sept. 2006, 131-33; Oct. 2006, 21314; Nov. 2006, 298-301.
Media Clips. Aug. 2006, 53-55; Sept. 2006, 110-13; Oct. 2006, 202-4; Nov. 2006, 254-57; Dec. 2006/Jan. 2007, 338-42.
Stepping Up Your Game. Apr. 2007, 526-28.
The Ubiquitous Catalan Numbers. Oct. 2006, 184-88.

Use of Archimedes' Process for Approximating Circle Area as an Introduction to Limits. Apr. 2007, 550-55.
Visualizing Summation Formulas. Aug. 2006, 70-74.

## Communication

Conceptual Understanding, Problem Solving, Communication, and Assessment Meet at the Board. Feb. 2007, 420-25.
Making the Right (Discourse) Moves: Facilitating Discussions in the Mathematics Classroom. Sept. 2006, 105-9.
Stepping Up Your Game. Apr. 2007, 526-28.
Using a New Synthesis of Reading to Promote a Community of Mathematicians. May 2007, 640-48.

## Connections/Applications

A\$\$e\$\$ing Effort: Earning a "Salary." Aug. 2006, 75-77.
Building a Career Mathematics File: Challenging Students to Find the Importance of Mathematics in a Variety of Occupations. Nov. 2006, 292-97.
Classroom Voting in Mathematics. Sept. 2006, 100-104.
Country Data Project. Nov. 2006, 284-90.
How Far Up Am I? The Mathematics of Stadium Seating. Nov. 2006, 248-53.
Linear and Quadratic Change: A Problem from Japan. Oct. 2006, 206-12.
The Magic of Balanced Groups: Educational Applications of Magic Squares. Dec. 2006/Jan. 2007, 329-37.
Mathematical Lens. Mar. 2007, 501-2; Apr. 2007, 530-33.
Maximizing the Fit of a Box Spring Mattress up a Stairwell. Nov. 2006, 241-46.
Media Clips. Feb. 2007, 433-35.
Poles, Parking Lots, and Mount Piton: Classroom Activities that Combine Astronomy, History, and Mathematics. Sept. 2006, 94-99.
Projects. Nov. 2006, 283.
Shifting from Traditional to Nontraditional Teaching Practices Using Multiple Representations. Mar. 2007, 494-500.
Solving Simultaneous Equations: Getting More from Geometry. Oct. 2006, 189-91.

Technology Tips. Oct. 2006, 198-201.
Using a New Synthesis of Reading to Promote a Community of Mathematicians. May 2007, 640-48.
Using Simulations in the Mathematics Class. Nov. 2006, 258-63.
Using Statistical Testing to Approximate $\pi$. Oct. 2006, 216-19.
Visualizing Summation Formulas. Aug. 2006, 70-74.
The What, Why, and How of Contextual Teaching in a Mathematics Classroom. Apr. 2007, 572-75.

## Curriculum

Imagine Yourself in This Calculus Classroom. Feb. 2007, 394-401.
Using a New Synthesis of Reading to Promote a Community of Mathematicians. May 2007, 640-48.

## Editorial

Placement Tests: The Shaky Bridge Connecting School and College Mathematics. Oct. 2006, 174-78.
Stepping Up Your Game. Apr. 2007, 526-28.

## Enrichment/Recreational

 MathematicsIterated Function Systems in the Classroom. Dec. 2006/Jan. 2007, 369-74.
The Magic of Balanced Groups: Educational Applications of Magic Squares. Dec. 2006/Jan. 2007, 329-37.

## Equity and Diversity

Projects. Nov. 2006, 283.

## Exceptional Student

Projects. Nov. 2006, 283.
Stepping Up Your Game. Apr. 2007, 526-28.

## Function

Asymptotic Tangency in Rational Functions. Apr. 2007, 556-58.
Graphing Families of Curves Using Transformations of Reference Graphs. Mar. 2007, 503-9.
Habits in the Classroom. Nov. 2006, 270-74.

## Geometry (see also Measurement)

Card Folding: An Investigation with Limits. Aug. 2006, 60-63.
Escape to a New Dimension: A Journey
through Space with a Square, a Cube, and a Tesseract. Oct. 2006, 180-83.
Graphing Families of Curves Using Transformations of Reference Graphs. Mar. 2007, 503-9.
The Internet: Problem Solving Friend or Foe? Feb. 2007, 402-7.
Intersections of a Circle and a Square: An Investigation. Dec. 2006/Jan. 2007, 324-28.
Iterated Function Systems in the Classroom. Dec. 2006/Jan. 2007, 369-74.
Mathematical Lens. Dec. 2006/Jan. 2007, 367-68; Feb. 2007, 413-15; Apr. 2007, 530-33.
Maximizing the Fit of a Box Spring Mattress up a Stairwell. Nov. 2006, 241-46.
Monod's Nightmare Problem. May 2007, 627-31.
$N$-Mids. Mar. 2007, 475-79.
Painting the Pyramid. Nov. 2006, 276-81.
Pi Filling, Archimedes Style. Mar. 2007, 485-89.
Sprinklers and Amusement Parks: What Do They Have to Do with Geometry? Feb. 2007, 440-45.
The Surfer Problem: A "Whys" Approach. Aug. 2006, 14-19.
Technology Tips. Apr. 2007, 565-67.
Use of Archimedes' Process for Approximating Circle Area as an Introduction to Limits. Apr. 2007, 550-55.
Visualizing Summation Formulas. Aug. 2006, 70-74.

## History

Ancient Egyptians and Russian Peasants Foretell the Digital Age. May 2007, 632-35.

## Home/Community/Business

 RelationsImagine Yourself in This Calculus Classroom. Feb. 2007, 394-401.

## International Perspective

Linear and Quadratic Change: A Problem from Japan. Oct. 2006, 206-12.

## Linear Equations

Technology Tips. May 2007, 612-15.

## Measurement

Pi Filling, Archimedes Style. Mar. 2007, 485-89.

Precision: The Neglected Part of the Measurement Standard. Dec. 2006/ Jan. 2007, 356-60.
Technology Tips. Feb. 2007, 408-11.

## Modeling

A Little Competition Goes a Long Way: Holding a Mathematical Modeling Contest in Your Classroom. Aug. 2006, 30-39.
Using Simulations in the Mathematics Class. Nov. 2006, 258-63.

## Number System

Choosing (-8) $)^{1 / 3}$. May 2007, 622-25.
Painting the Pyramid. Nov. 2006, 276-81.

## Number Theory

Con-fusing Pairs: An Intriguing Investigation of LCMs. Sept. 2006, 140-44.
Divisibility Tests. Aug. 2006, 46-52.
A Generalization of Two Ancient Formulas. Sept. 2006, 114-19.
The Ubiquitous Catalan Numbers. Oct. 2006, 184-88.

## Probability

Technology Tips. Feb. 2007, 408-11.
Using Simulations in the Mathematics Class. Nov. 2006, 258-63.

## Problem Solving/Problem Posing

An Arc Length Investigation. Dec. 2006/Jan. 2007, 353-55.
Calendar. Aug. 2006, 40-45; Sept. 2006, 120-24; Oct. 2006, 192-97; Nov. 2006, 264-69; Dec. 2006/Jan. 2007, 343-44, 347-52; Feb. 2007, 416-19; Mar. 2007, 480-84; Apr. 2007, 54449; May 2007, 616-21.
Conceptual Understanding, Problem Solving, Communication, and Assessment Meet at the Board. Feb. 2007, 420-25.
The Internet: Problem Solving Friend or Foe? Feb. 2007, 402-7.
Intersections of a Circle and a Square: An Investigation. Dec. 2006/Jan. 2007, 324-28.
Linear and Quadratic Change: A Problem from Japan. Oct. 2006, 206-12.
Math Lens. May 2007, 594-96.
Media Clips. May 2007, 636-39.
Proof for Everyone. Feb. 2007, 436-39.

## Reasoning

Intersections of a Circle and a Square: An Investigation. Dec. 2006/Jan. 2007, 324-28.
The Surfer Problem: A "Whys"
Approach. Aug. 2006, 14-19.
Technology Tips. Oct. 2006, 198-201.

## Representation

Choosing (-8) $)^{1 / 3}$. May 2007, 622-25.
Imagine Yourself in This Calculus Classroom. Feb. 2007, 394-401.
Linear and Quadratic Change: A Problem from Japan. Oct. 2006, 206-12.

## Research

Making the Right (Discourse) Moves: Facilitating Discussions in the Mathematics Classroom. Sept. 2006, 105-9.

## Spatial Sense

Painting the Pyramid. Nov. 2006, 276-81.

## Spatial Visualization

Intersections of a Circle and a Square: An Investigation. Dec. 2006/Jan. 2007, 324-28.

## Statistics/Data Analysis

Asymptotic Tangency in Rational Functions. Apr. 2007, 556-58.
Discovering the Fundamental Theorem of Calculus. May 2007, 597-604.
How Far Up Am I? The Mathematics of Stadium Seating. Nov. 2006, 248-53.
Mathematical Lens, Apr. 2007, 530-33.
Media Clips. Mar. 2007, 490-93; Apr. 2007, 568-71.
Monod's Nightmare Problem. May 2007, 627-31.
$N$-Mids. Mar. 2007, 475-79.
Statistical Thinking with Trend Charts. Apr. 2007, 534-41.
Technology Tips. Dec. 2006/Jan. 2007, 375-78.

## Teacher Education

Encouraging Preservice Mathematics Teachers as Mathematicians, Mar. 2007, 464-69
M\&M's, Rhinos, Cockroaches, and Cooperative Learning in Mathematics Classrooms. Sept. 2006, 152-56.
Professional Development for Mathematics Teachers: A Team Approach. Dec. 2006/Jan. 2007, 362-66.

## Teachers

M\&M's, Rhinos, Cockroaches, and Cooperative Learning in Mathematics Classrooms. Sept. 2006, 152-56.
Professional Development for Mathematics Teachers: A Team Approach. Dec. 2006/Jan. 2007, 362-66.
Projects. Sept. 2006, 125; Apr. 2007, 542-43.
Promoting Inquiry-Based Instruction and Collaboration in a Teacher Preparation Program. Apr. 2007, 559-64.
Stepping Up Your Game. Apr. 2007, 526-28.
What Else Can You Do with an Open Box? Mar. 2007, 470-74.

## Teaching

Card Folding: An Investigation with Limits. Aug. 2006, 60-63.
Classroom Voting in Mathematics. Sept. 2006, 100-104.
Dandelin Spheres. Aug. 2006, 20-24.
Demystifying Systems. Sept. 2006, 134-38.
Habits in the Classroom. Nov. 2006, 270-74.
Helping Students Make Sense of Mathematics. Dec. 2006/Jan. 2007, 379-83.
Intersections of a Circle and a Square: An Investigation. Dec. 2006/Jan. 2007, 324-28.
Iterated Function Systems in the Classroom. Dec. 2006/Jan. 2007, 369-74.
A Little-Used Art of Teaching: The Case of Storytelling. Aug. 2006, 64-68.
M\&M's, Rhinos, Cockroaches, and Cooperative Learning in Mathematics Classrooms. Sept. 2006, 152-56.
Making the Right (Discourse) Moves: Facilitating Discussions in the Mathematics Classroom. Sept. 2006, 105-9.
Poles, Parking Lots, and Mount Piton: Classroom Activities that Combine Astronomy, History, and Mathematics. Sept. 2006, 94-99.
Projects. Sept. 2006, 125.
Promoting Inquiry-Based Instruction and Collaboration in a Teacher Preparation Program. Apr. 2007, 559-64.
Solving Simultaneous Equations: Getting More from Geometry. Oct. 2006, 189-91.
Stepping Up Your Game. Apr. 2007, 526-28.
The Surfer Problem: A "Whys" Approach. Aug. 2006, 14-19.

Using Statistical Testing to Approximate $\pi$. Oct. 2006, 216-19.
What Else Can You Do with an Open Box? Mar. 2007, 470-74.

## Technology

Building Personalized Interactive Com-puter-Based Nonlinear Algebra Tutorials. May 2007, 605-11.
Demystifying Systems. Sept. 2006, 134-38.
Imagine Yourself in This Calculus Classroom. Feb. 2007, 394-401.
The Internet: Problem Solving Friend or Foe? Feb. 2007, 402-7.
Iterated Function Systems in the Classroom. Dec. 2006/Jan. 2007, 369-74.
Making the Most of Digital Imagery. May 2007, 590-93.
Mathematical Lens. Feb. 2007, 413-15.
Monod's Nightmare Problem. May 2007, 627-31.
Pi Filling, Archimedes Style. Mar. 2007, 485-89.
Proof for Everyone. Feb. 2007, 436-39.
Sprinklers and Amusement Parks: What Do They Have to Do with Geometry? Feb. 2007, 440-45.
Technology Tips. Aug. 2006, 56-59; Sept. 2006, 146-50; Oct. 2006, 198201; Dec. 2006/Jan. 2007, 375-78; Feb. 2007, 408-11; Apr. 2007, 56567; May 2007, 612-15.

## Trigonometry

Dandelin Spheres. Aug. 2006, 20-24. $\infty$

