



Teacher Education

The *Mathematics Teacher* is interested in publishing articles about the preparation and continued professional development of teachers of grades 7–12. The Editorial Panel is looking for manuscripts that address, but are not limited to:

- Innovative ways of using videotaped cases or other technology to influence the professional development of teachers
- Use of lesson study
- Integrating mathematical content and pedagogy in teacher preparation or professional development courses
- Innovative ways of addressing students with special needs

- Description of capstone courses that connect undergraduate mathematics courses with 7–12 content
- Modeling of effective technology use
- Innovative ways to address issues of equity and diversity in the preparation of teachers

You may submit your completed manuscript for review by accessing **mt.msubmit.net**. Indicate that the manuscript is being submitted in response to the Teacher Education call by entering that information in the Department/Calls field. No author identification should appear in the text of the manuscript. Additional guidelines for the preparation of manuscripts can be obtained from NCTM's Web site at **my.nctm.org/eresources/submission_mt.asp**.