

MET LEGACY SERIES

NCTM's Mathematics Education Trust (MET) relies on contributions from Council members and other individuals, Affiliates, and corporations. Thanks to the generosity of all MET contributors, donations of \$25, \$50, and \$100 add up to sizeable grants for mathematics teachers. Occasionally, MET receives even larger donations. Two such donations came from Texas Instruments, Inc., in recognition of the outstanding contributions to mathematics education by professors Franklin D. Demana and Bert K. Waits. Texas Instruments established a MET scholarship in 2002 for student members of NCTM who are undergraduates pursuing a career goal of becoming certified teachers of secondary school mathematics.

EXTRAORDINARY GIVING

Demana and Waits are well known for assisting in the design of the Texas Instruments family of graphing calculators and promoting the appropriate use of handheld technology in mathematics education. They are the cofounders of T³, Teachers Teaching with Technology, as well as three annual international conferences on using technology in the teaching and learning of mathematics (T³, ICTCM, and ICTMT). Demana and Waits have codirected many mathematics education projects funded by the National Science Foundation and other national and state funding agencies. Over the years, they both have written several middle school, high school, and university precalculus and calculus textbooks. Demana and Waits have authored or coauthored over 70 publications in internationally recognized professional journals.

Frank Demana is a professor emeritus of mathematics at Ohio State University. He has been a frequent speaker at state, national, and international meetings, as well as a consultant to mathematics departments throughout the United States and other countries. Demana is a long-time member of NCTM, the Mathematical

Association of America (MAA), the American Mathematical Society, and the American Mathematical Association of Two-Year Colleges.

Bert Waits is also a professor emeritus of mathematics at Ohio State University. He has presented many keynote lectures, workshops, and mini-courses at national meetings of the MAA and NCTM. From 1986 to 1988 he served as a member of the working group that wrote NCTM's *Curriculum and Evaluation Standards for School Mathematics*. He has also served a three-year term on NCTM's Board of Directors and has been a member of the College Board's Advanced Placement Calculus Development Committee.

THIS YEAR'S GRANT RECIPIENT

The 2008 recipients of the Prospective Secondary Teacher Course Work Scholarship are Amanda M. Chui of San Francisco State University and Marlee DeLuca of Pennsylvania State University. When asked about her future career, Chui said, "I know the students will add another chapter to my life, since the relationships of students and teachers are exceptionally reciprocal. The reward of being a teacher is not simply knowing that one is helping students excel, but knowing that the students create the teacher that one becomes." When asked about her tutoring, DeLuca said, "Through tutoring I realize the amount of care and patience a teacher must have to ensure that the students really understand a concept. The feeling you get when a student finally understands, and the pride you can see when they have achieved, is worth all the work."

MET would like to thank Texas Instruments for its generous contributions to MET and Frank Demana and Bert Waits for their dedication to mathematics education. Their gifts will assist two students this year, and many more prospective teachers to come.



A contribution to MET from Bert Waits and Frank Demana established and supports the Prospective Secondary Teacher Course Work Scholarship.

To learn more
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www.nctm.org/met.

