

Connecting Research to Teaching

The Connecting Research to Teaching department of *MT* extends an invitation to readers to contribute to the department. CRT focuses on making connections between mathematics education research and classroom teaching. Manuscripts typically follow one of two formats:

- Highlighting how the author's work relates to secondary school classrooms
- Presenting an overview of research in a particular area to reveal implications for teaching

Articles published in this department are eligible for NCTM's Linking Research and Practice Outstanding Publication Award; for more about this new award, go to <http://www.nctm.org/news/content.aspx?id=31248>.

Manuscripts should include the research context and should be written with the classroom teacher as reader in mind. A good way to focus your material is to identify one clear message for teachers. Sharing student work where appropriate is encouraged. Manuscripts must be 2500 words or less.

Submission guidelines can be found at <http://www.nctm.org/publications/content.aspx?id=22602>. If you have questions about whether a particular idea would be a good fit for this department, contact Margaret Kinzel, mkinzel@boisestate.edu, or Laurie Cavey, lauriecavey@boisestate.edu.



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