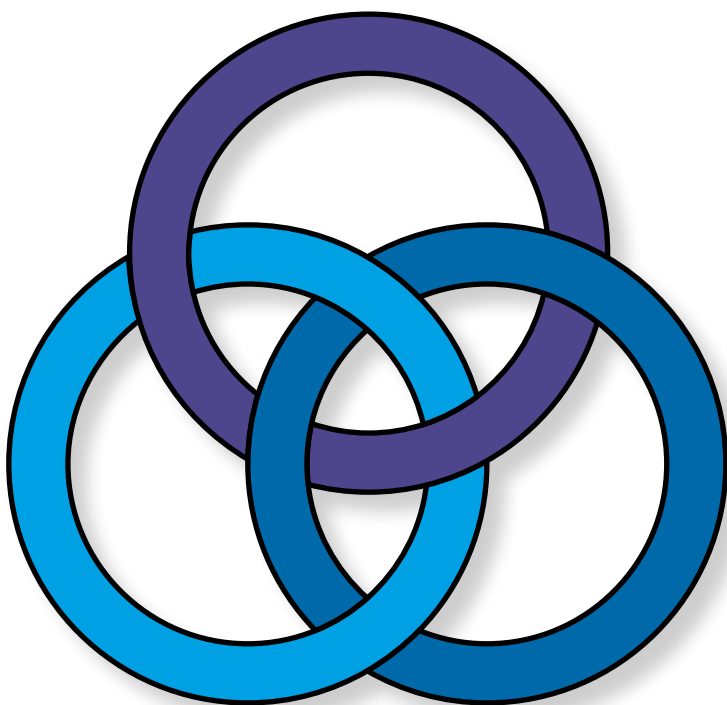# CALL FOR MANUSCRIPTS

2015 Focus Issue

Creating Classroom Communities

NCTM guides mathematics teachers toward equitable teaching by emphasizing the importance of classroom communities. The Editorial Panel of *Mathematics Teacher* invites teachers, teacher educators, and education researchers to share their experiences in building classroom communities. We encourage submissions that will help *MT* readers learn new ways to capitalize on the strengths that cultural, racial, and linguistic diversity bring to our classrooms and schools.

Classroom communities embrace individuals.

- How can we foster a sense of belonging in our classrooms?
- How can we learn about our students—their interests, issues that might be important to them, their languages, and their racial or ethnic communities?
- How can we incorporate this knowledge in our lessons and assessments? What are examples of effective tasks that highlight strengths of individual students? How can we balance individual, cooperative, and whole-class activities?

Classroom communities foster communication.

- How do we organize lessons so that students can share their mathematical ideas or solutions?
- What classroom norms are effective in facilitating communication?
- How can we encourage students to listen to, critique, and build on other students' mathematical thinking?
- How can we communicate high standards for students?
- How can technologies foster student communication about mathematics?
- What strategies are successful in removing barriers to student participation and engagement in mathematics?

Please submit manuscripts at **mt.msubmit.net** by **May 1, 2014**. Be sure to enter the call's title (Creating Classroom Communities) in the Department/Calls field. No author identification should appear in the text of the manuscript. See **www.nctm.org/publications/content.aspx?id=22602** for manuscript guidelines. If you have ideas related to this topic and would like to discuss them before sending a manuscript, please contact Albert Goetz, agoetz@nctm.org.

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